

AURORA'S PG COLLEGE (MBA)

Peerzadiguda, Uppal, Hyderabad

Feedback Analysis and Action Taken Report (2023-2024)

Dt: 06-03-2024

Feedback on curriculum from students, faculty, alumni and employers was collected by conducting online surveys and the reports are generated. Based on the reports the analysis made and the actions taken are given below.

I. Analysis

1. Feedback from Students

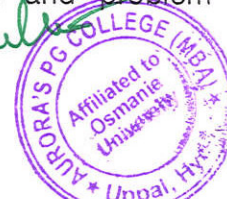
- i. Majority of the students (75% to 80%) from both MBA and MCA programs have given good to very good feedback about the curriculum including the aspects related to gaining in-depth knowledge, enhancing critical thinking and problem solving skills, encouraging to engage in research and innovation, understanding of ethical principles, enhancing communication skills, leadership skills, team work and life long learning.
- ii. From the feedback received from the students, it is understood that the curriculum is meeting all the requirements and students are able to attain all the program outcomes and program specific outcomes to a large extent.
- iii. However, on an average, around 20% to 25% of students have opined that the curriculum is only satisfactory and there could be scope for improvement in terms of offering them advanced courses based on the current industry demands.

2. Feedback from Faculty

- i. More than 80% of faculty have given good to very good feedback about the curriculum based on the aspects including relevance of course content to industry standards, coverage of essential topics and concepts, balance between theory and practice, integration of emerging trends and technologies, logical sequencing of courses, alignment with program outcomes, and assessment methods and their effectiveness.
- ii. They have also given good to very good feedback to the various skills being imparted by the curriculum to the students including critical thinking and problem solving, communication skills, technical skills, team work and collaboration and leadership and management.
- iii. Faculty have opined that there is scope for improvement in terms of preparing students for advanced study or careers and in creating balance between theoretical knowledge and practical skills.
- iv. Around 90% have felt that the students are able to adapt to changing industry demands and are ready for workforce.
- v. Around 95% of the faculty have given good to excellent feedback on overall satisfaction with the curriculum.

3. Feedback from Alumni

- i. In the case of relevance of courses to their current job, coverage of fundamental concepts, inclusion of modern and emerging topics, balance between theoretical knowledge and practical skills and usefulness of course material and resources, alumni members have given good to very good feedback.
- ii. Alumni members have given good to very good feedback to the various skills being imparted by the curriculum to the students including critical thinking and problem solving,



- communication skills, technical skills, team work and collaboration and leadership and management.
- iii. More than 90% of the alumni have given good to excellent feedback in terms of quality of internship/practical experiences and alignment of internship with academic learning.
 - iv. Around 90% of the alumni members have given good to excellent feedback on overall satisfaction with the curriculum.
 - v. Some of the members have expressed dissatisfaction in the case of ability to cope with current job challenges and ability to adopt to new technologies.

4. Feedback from Employers

- i. It is observed from the feedback that majority of the employers have rated the technical skills, problem solving abilities, communication skills, teamwork and collaboration, leadership potential, adaptability and flexibility, and professionalism and work ethics of the graduates to be good to excellent.
- ii. Their feedback also ranged from good to very good in terms of curriculum being coppered to the students.
- iii. Only in some cases, the practical skills of students were opined to be just satisfactory.
- iv. Some of them have suggested that the curriculum may include courses covering latest trends in the industry and shall also laboratory courses covering practical exercises that are relevant to the industry.
- v. Some have opined that additional training may be given to improve special skills of students that are required by the industry.



II. Action Taken Report

Based on the feedback received from students, faculty, alumni, and employers, the college has undertaken the following actions to address the areas of improvement and continue enhancing the quality of the MBA and MCA programs:

1. Curriculum Enhancement

- **Advanced Courses Aligned with Industry Demands:** A representation has been submitted to the affiliating university regarding adding advanced courses covering industrial requirements in the curriculum to improve practical knowledge of students.
- **Industry Expert Guest Lectures:** To enhance practical knowledge, the college has invited more industry experts to deliver guest lectures and conduct workshops on the latest developments and trends, improving students' preparedness for the workforce.
- **Collaboration with Industry:** Collaborations with industry partners have been strengthened to integrate relevant case studies, live projects, and industry-relevant exercises into the curriculum.

2. Practical and Technical Skills

- **Increased Focus on Practical Skills:** In response to feedback regarding the need for improved practical skills, the college has introduced additional laboratory sessions and hands-on workshops across both programs.
- **Internship Enhancement:** It is decided to further enhance the quality of internships by closely aligning them with academic learning. Internships are made better tailored to individual students' career aspirations and will involve collaboration with companies that offer exposure to advanced technologies and business strategies.

3. Training and Special Skills Development

- **Skill Development Programs:** Additional training programs have been introduced, focusing on developing specific skills that are crucial for industry readiness. These include soft skills training in communication, leadership, and teamwork, as well as hard skills such as advanced software tools, coding, and data visualisation techniques.
- **Workshops on Emerging Technologies:** Workshops have been organised on emerging technologies like cloud computing, IoT, and cybersecurity to prepare students for future challenges and ensure adaptability to new technologies.

4. Balancing Theory and Practice

- **Curriculum Restructuring:** Based on faculty feedback, a representation has been given to the affiliating university to restructure the curriculum to strike a better balance between theoretical knowledge and practical skills. This includes revisiting course content, integrating more practical examples, and reducing an overemphasis on theory where necessary.
- **Case Studies and Project-Based Learning:** The curriculum now incorporates more case studies, live projects, and project-based learning models to encourage critical thinking, problem-solving, and real-world application of concepts.



5. Student Preparedness for Advanced Study and Careers

- **Career Counselling and Mentorship:** To support students in preparing for advanced studies or career paths, career counselling and mentorship programs have been intensified.
- **Professional Development Programs:** Professional development workshops have been introduced, emphasising career skills, interview preparation, resume building, and networking to improve student preparedness for the workforce.

6. Alumni Engagement


- **Technological Adaptation Training:** Based on alumni feedback, specific modules have been added to help students better adapt to new technologies in their fields, ensuring they are ready to face the challenges of modern job roles.

7. Employer Collaboration and Input


- **Industry-Based Curriculum Review:** Employers' feedback has been taken into account to further align the curriculum with industry requirements. Regular industry consultation sessions will be held to ensure the program remains current and continues to meet employer expectations.
- **Workshops for Practical Skill Enhancement:** Employers' suggestions on improving practical skills have been implemented by conducting specialised workshops aimed at bridging the gap between academic learning and industry practices.

8. Continuous Improvement Framework

- **Periodic Curriculum Reviews:** The college will conduct regular reviews of the curriculum based on feedback from all stakeholders—students, faculty, alumni, and employers. This feedback-driven approach will help maintain the relevance and quality of the MBA and MCA programs.
- **Feedback Monitoring System:** A robust feedback monitoring system has been established to capture ongoing inputs from students, faculty, alumni, and industry professionals. This ensures that the curriculum continues to evolve in line with educational and professional expectations.


Dr. Y. Azith
IQAC Coordinator




Prof. Srikanth Jatla
Director
DIRECTOR
Aurora's PG College (MBA)
Uppal, Hyderabad-500092

Copy to:

1. The Governing Body
2. The College Academic Committee
3. The HoDs



Lr.No: APGCU/OU/2023-24/240624/01

Dt: 27/03/2024

To,
The Registrar,
Osmania University,
Hyderabad, Telangana.

//College Code: 1303//

Subject: Request for Modifications in Curriculum to Address Student Concerns - Reg.

Respected Sir/Madam,

Greetings from Aurora's PG College (MBA)!

We deeply value our association with Osmania University and appreciate the efforts undertaken to provide quality education through a comprehensive curriculum.

During the recently conducted Student Exit Survey at our institution, a good number of students from the MCA program expressed concerns about certain aspects of the curriculum that they felt required enhancement.


Specifically, the feedback pointed towards:

- The need for greater encouragement to engage in research and innovation.
- The lack of sufficient focus on ethical principles and professional conduct.
- The need to strengthen students' ability to communicate effectively.
- Limited opportunities for the development of leadership qualities and teamwork abilities.

In light of this feedback, we kindly request Osmania University to consider incorporating the following modifications in the curriculum:

1. Strengthening Research and Innovation

- Introduce or expand research-oriented courses and project-based learning modules.
- Facilitate opportunities for students to undertake collaborative research projects with faculty or industry experts.
- Include courses on research methodologies, intellectual property rights (IPR), and innovation strategies in the curriculum.


DIRECTOR
Aurora's PG College (MBA)
Uppal, Hyderabad-500092

Ph.No. 040-27201451, Email: principal@apgcua.edu.in

2. Promoting Ethical and Professional Conduct

- Integrate a dedicated module on professional ethics and corporate governance within core subjects.
- Curriculum may include case studies and role-playing exercises to enable students to apply ethical principles in real-world scenarios.
- Include assessments focusing explicitly on ethical and professional behaviour.

3. Enhancing Communication Skills

- Include a course in the curriculum with dedicated modules on verbal and written communication skills tailored to business and professional contexts.
- The course on may also have modules on public speaking, presentation skills, and interpersonal communication preferably in during the first semester of the programme.
- The assessment of students in this course may include debates, group discussions, and mock interviews to build confidence and fluency.

4. Developing Leadership and Teamwork Skills

- Incorporate team-based capstone projects into the curriculum to encourage collaboration and leadership.
- Include soft skills courses with modules on leadership and teamwork.

We believe that these modifications will significantly enhance student engagement and better prepare them for the challenges of the professional world, aligning with the National Education Policy (NEP) 2020's vision of holistic and multidisciplinary education.

We request Osmania University to kindly review this proposal and take the necessary steps to address these concerns. Our institution remains committed to supporting the implementation of any approved changes and contributing to the process in every possible way.

We look forward to your positive response.

Thanking you,

Al Vile
28/3/24
DAK BRANCH
REGISTRAR'S OFFICE
Osmania University
Hyderabad-500 007

Yours sincerely,




Director

DIRECTOR

Aurora's PG College (MBA)

Uppal, Hyderabad-500092


DIRECTOR
Aurora's PG College (MBA)
Uppal, Hyderabad-500092

GOVERNING BODY MEETING

Minutes of the Meeting

A meeting of the Governing Body of the institution is held on 22.06.2024 to discuss about the following agenda:

Members Present:

Prof. Anil K Saxena	Chairman
Dr Ramesh Nimmatoori	Management Nominee
Sri Anudeep N	Management Nominee
Prof. V Ramesh Kumar	University Nominee
Prof. Srikanth Jatla	Convenor
Dr. P Rajavardhan Reddy	Member
Prof. G Srinivas Redy	Former Registrar, KU
Mr. C Krishna Prasad	Industry Nominee
Dr. Jayasree Bankal	Industry Nominee
Dr. Y Azith	Member
Mr. B Santosh Kumar	Member

Agenda:

1. Implementation of the suggestions given in the last meeting
2. Approvals, Affiliations and Accreditations
3. Faculty Activities and Achievements
4. Research and Publications
5. Infrastructure Development
6. Student Activities and Feedback Analysis
7. Future Plans

Discussions:

1. As part of the discussion on the first agenda of the meeting, Director has elaborated on the resolutions taken during the last meeting and the actions initiated on the resolutions.
2. The board members congratulated the institution for securing 98.00% pass percentage and the placement percentage is 85% for both MBA and MCA.
3. All the faculty members are recruited through duly constituted University Selection Committee.
4. The feedback analysis report and action taken report for the academic year 2023-24 were presented to the members. It was observed from the report that all the stakeholder given good to excellent on all the aspects of the institutions. The actions taken based on the feedback received were appreciated by the members. The members suggested to conduct more guest lectures form the academic year 2024-25 by inviting experts from the industry.



5. The college renovated existing computer laboratories for MCA & MBA programs with i5 systems to enable the student to learn latest technologies like Artificial Intelligence and Machine Learning.
6. The college is actively pursuing with the University Grants Commission It is Proposed to Collaboration With International Universities after attaining autonomy.

Resolutions:

1. It is resolved to pursue autonomous status with UGC.
2. It is resolved to pursue Sponsored Research Projects With Government, Non-Government and NGO's actively.
3. It is resolved to pursue International Collaborations in academic and research areas and encourage case studies.
4. It is resolved to introduce the concept of Academic Bank of Credits (ABC) to the students and make the enrol for the same.
5. It is resolved to pursue for the possibilities of applying for the research centre affiliated to Osmania University.
6. To explore the possibilities of standalone MCA and MBA from AICTE.

Members Present:

S.No	Name of the Member	Designation	Position	Signature
1	Prof. Anil K Saxena	Professor	Chairman	
2	Dr. Ramesh Nimmatoori	Chairman, CES	Management Nominee	
3	Sri Anudeep Aurora	Secretary, CES	Management Nominee	
4	Prof. V Ramesh Kumar	Professor	University Nominee	
5	Prof. Srikanth Jatla	Director	Convenor	
6	Dr. P Rajavardhan Reddy	Professor	Member	
7	Prof. G Srinivas Reddy	Former Registrar, KU	Member	
8	Mr. C Krishna Prasad	VP, Cell Way Mobile	Industry Nominee	
9	Dr. Jayasree Benkal	CEO, Benkal	Industry Nominee	
10	Dr. Y Azith	Coordinator, IQAC	Member	
11	Mr. B Santosh Kumar	Coordinator, Placements	Member	



MBA Student Exit Survey Form

49 responses

[Publish analytics](#)

1.Name (Optional)

49 responses

ARUVA PRAVALIKA

VADDEPALLY DEEPTHI

DASARI RAVI

MYLARAM KARTHIK

PRATHIKANTAM GOPI RAJU

C ANIL

JAGINI VAMSHI

MANTHEN VAMSHI

KONDURU PRASAD RAO

MOLUGURI SINDHU

RAMESHWARAM BHAVANA

KOLLUKULAPALLI SAI RAM

SK SHAHEEN

PILLI ARAVIND KUMAR

YARRAPUREDDY ABHIRAM REDDY

LOKA KAVYA

EPPA SWETHA

APPANABOINA UMA MAHESHWAR

PHABHU LAVENNIYA KRISHNAYYAA

M VINEETH

MOHAMMAD MUTHAYYAB ALI

VODAPALLY UDAY GNANESHWAR

NANDIPATI SUSHMA

KARUPATI SUMAN

PUPPALA LOKESH

EMANI V S L NARASIMHA MURTHY

BANDAR PRAVALIKA

ORSU REDDY SEKHAR

KANCHAN

PUCHAKAYALA MYNA

UNGU PRAMOD

SAINENI MANISHA

GORRE PREETHI REDDY

KASARLA AKHIL REDDY

JONNA SAI JYOSTHNA

ATHELLI MANASA

DONTHAGONI KAVYA

PANIGANTI DIVYA

MUNTHA JYOTHI

SHACHI SHARMA

NAGA USHARANI MUNNALURI

GUTURI RAVALI

D.NALINI

PANAKANTI SHANKAR SASTRI

JHAWAR MURALI KRISHNA

VELAGA TRIPURA

RALLA RAMAKRISHNA REDDY

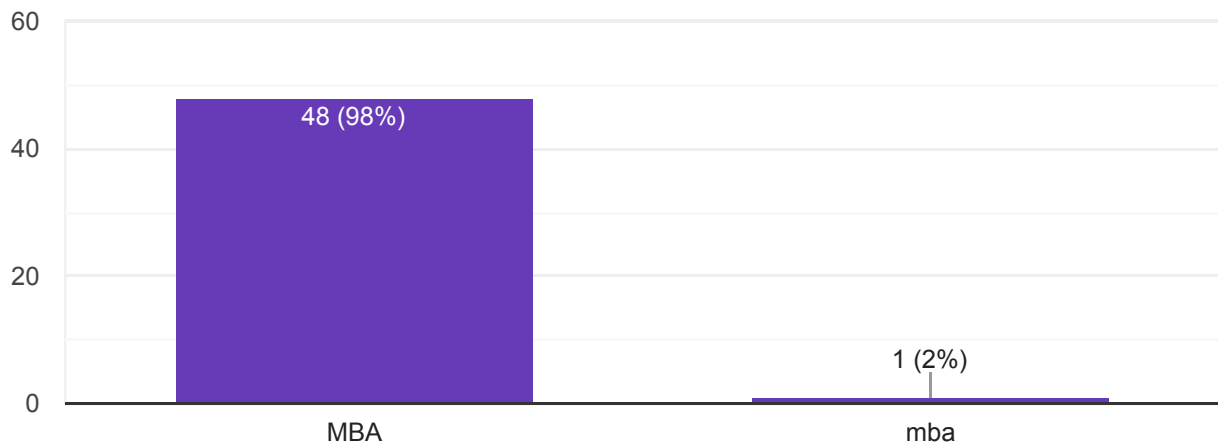
MUSTHYALA MOUNIKA

SURAKANTI MANASA

2.Program

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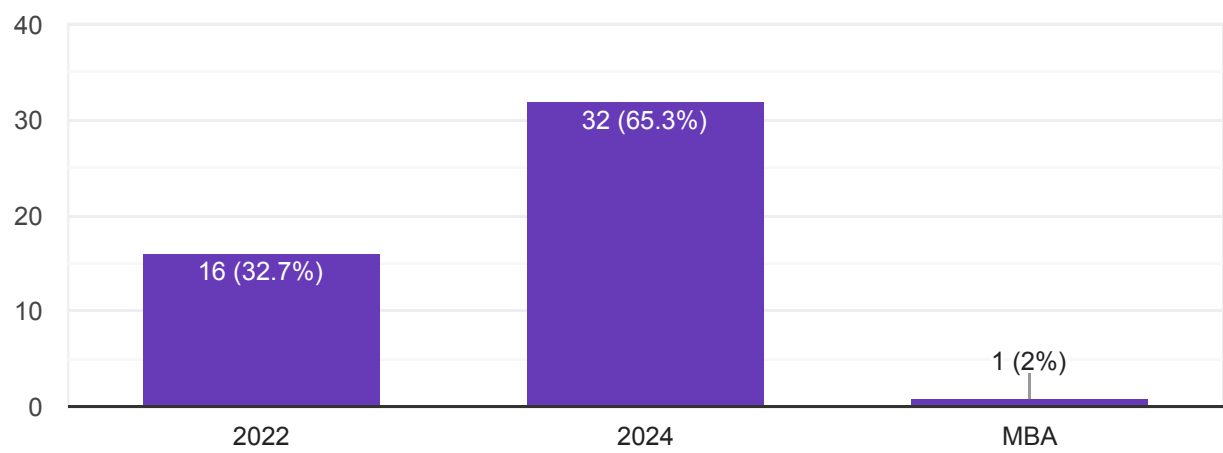
49 responses



3. Graduation Year

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49 responses

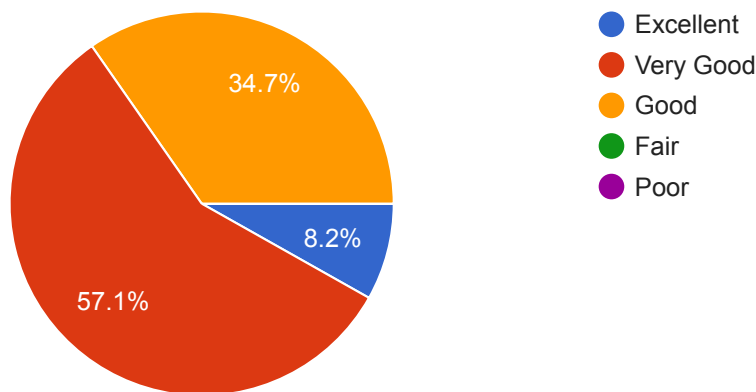


Program Outcomes Evaluation

How well did the program help you acquire in-depth knowledge and expertise in your chosen field?

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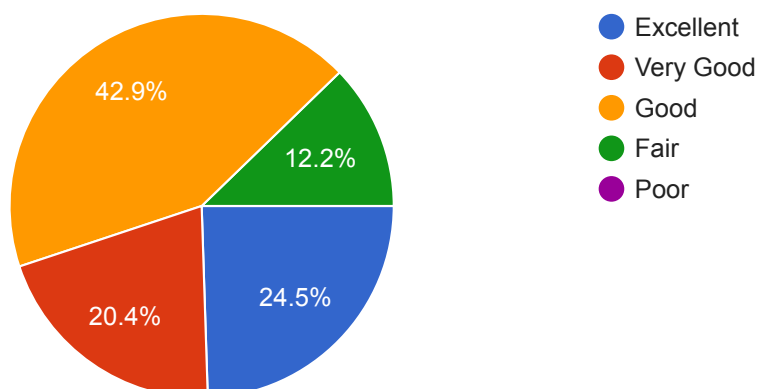
49 responses



How effectively did the program enhance your critical thinking and problem-solving skills?

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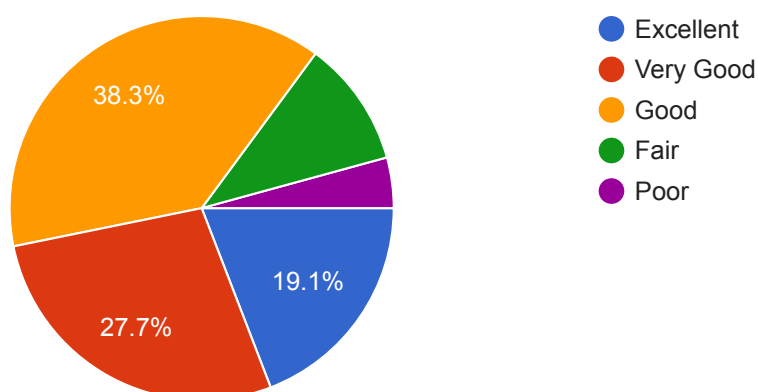
49 responses



To what extent did the program encourage you to engage in research and innovation?

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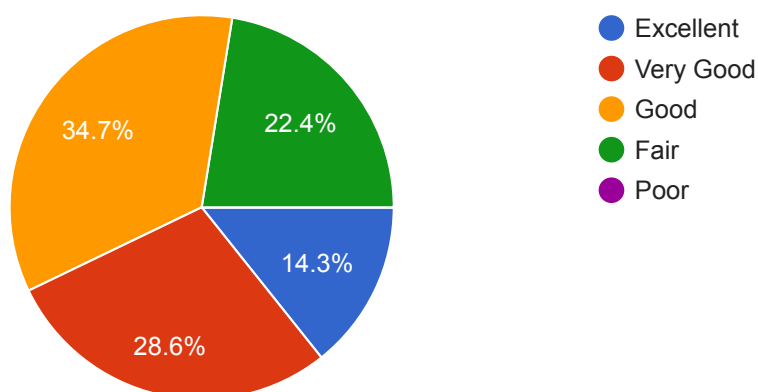
47 responses



How well did the program instil an understanding of ethical principles and professional conduct?

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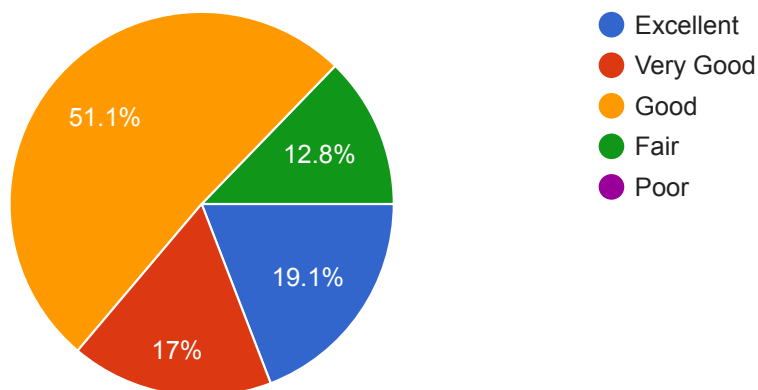
49 responses



How much did the program improve your ability to communicate effectively?

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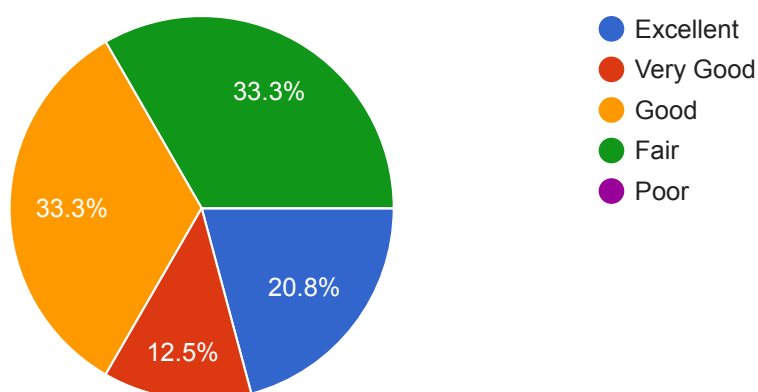
47 responses



To what extent did the program develop your leadership qualities and teamwork abilities?

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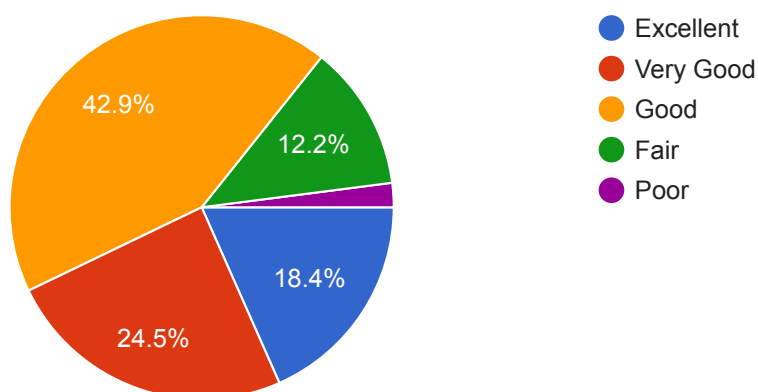
48 responses



How well did the program prepare you for lifelong learning and adaptability in a changing world?

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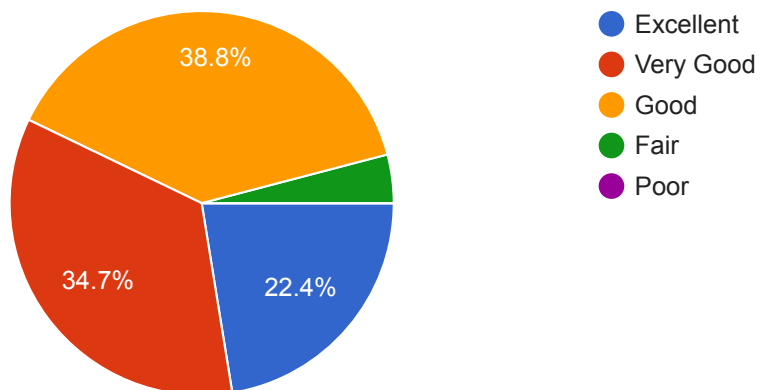
49 responses



Program Specific Outcomes:

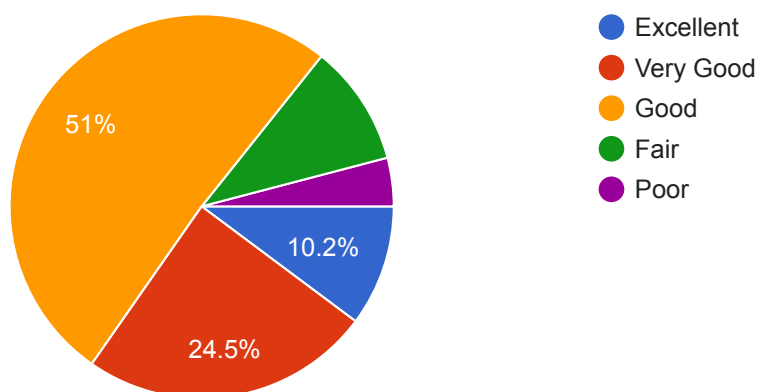
How effectively did the program enhance your understanding of core business principles and managerial skills?

49 responses



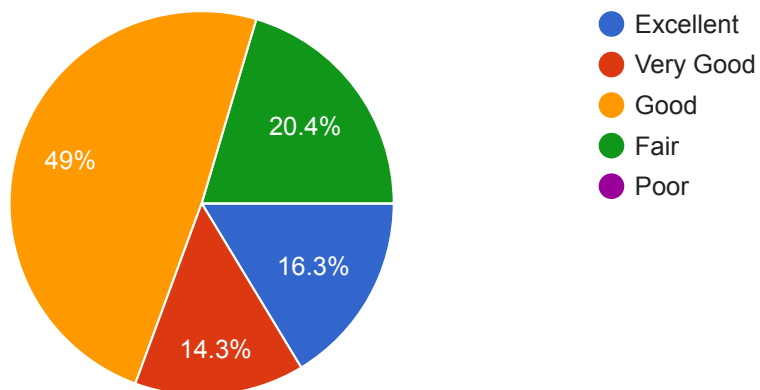
How well did the program cultivate an entrepreneurial mindset in you?

49 responses



To what extent did the program help you develop a global outlook and strategic thinking capabilities?

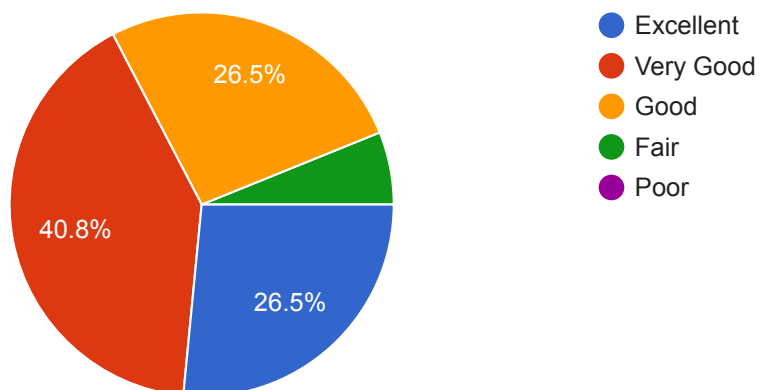
49 responses



6. Overall Program Experience:

Overall, how satisfied are you with the program?

49 responses



7. What do you consider to be the strengths of the program?

20 responses

GOOD

OK

A strong program typically offers robust support systems,

Students gain valuable skills and connections.

These experiences help students apply their knowledge and gain valuable skills and connections.

BETTER

8. In what areas do you think the program could be improved?

16 responses

GOOD

BETTER

OK

9. What are your immediate career plans after graduation?

28 responses

GOOD

OK

Professional Development

BETTER

Professional Development

Job Search

Career Preparation

Career Support

rganize more campus-wide events and activities

NICE

JOB

SEARCHING FOR JOB

CAREER PLAN

JOB SEARCHING

FURTHER STUDIES

10. Any other suggestions:

46 responses

NO

GOOD

OK

EXCELLENT

VERY GOOD

NICE

Technology and Learning

General Experience

Academic Feedback

Teaching and Learning Environment are good

Incorporate a variety of teaching methods to cater to different learning styles,

Provide more resources and support for students

Encourage interdisciplinary projects and collaborations

"Build a stronger alumni network to facilitate connections

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Google Forms



MCA Student Exit Survey Form

35 responses

[Publish analytics](#)

1.Name (Optional)

35 responses

KAMMARI SRI KRISHNA

VANGA BHARGAV KUMAR

A TEJA

BANDA SHRUTHI

C CHARAN KUMAR

VEDHATI ADARSH

GAJULA RAHUL

TRIPURANA YESHWANTH

VENKATRAM AKANKSHA

KOPPULA SHYLAJA

KASULA KALYAN GOUD

NAGABHUSH SHRAVANI

PUNNA AJAY KUMAR

CHALLA PAVAN

RAYARAPU RAKESH

SRIRAMULA SANDEEP

MALLADI SINDHU

KAEETHAMPALLY HARSHITHA

NEELAM NAGENDRA VARMA

RUCHI MISHRA

KANCHARLA VENKATA CHANDRA KIRAN REDDY

GALIPELLI NIKHITHA

JAMALPUR GAYATHRI

ASARI PRAVEEN

BISOYI SAI GOPAL

NAGULA VARSHA LIKHITHA

DESAM VENUGOPAL REDDY

RACHARLA SANTHOSH KUMAR

CHALLAGUNDLA AKSHAY

MEKALA KALYANI

RAGATI JITHENDER

YARA THRISHUL MUDIRAJ

SALLA SANDHYA

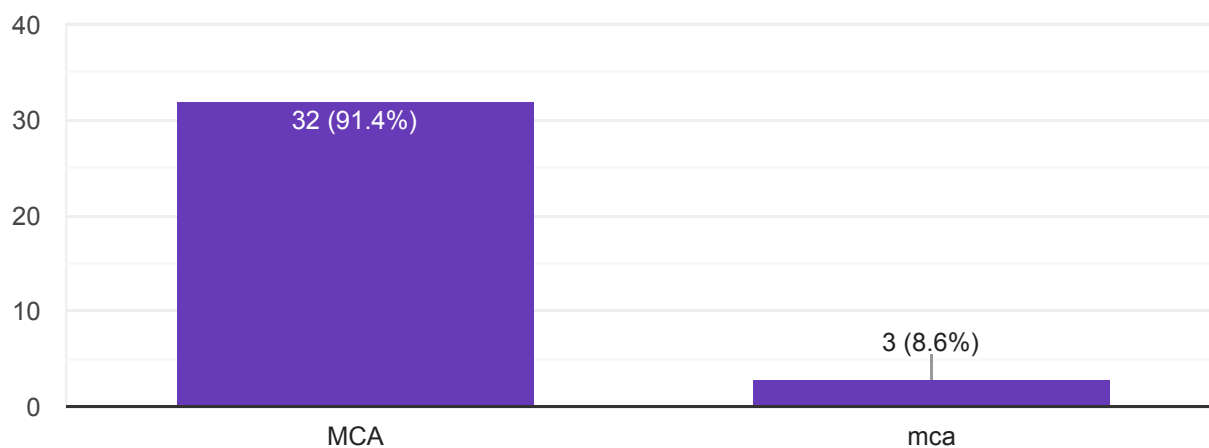
REPAKA SHEKAR

G NIKHIL

2. Program

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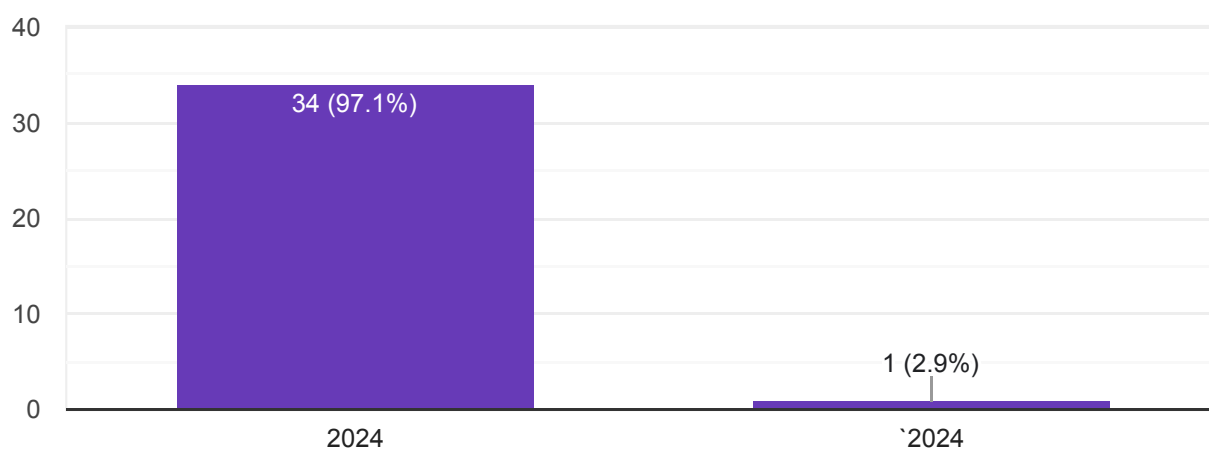
35 responses



3. Graduation Year

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35 responses

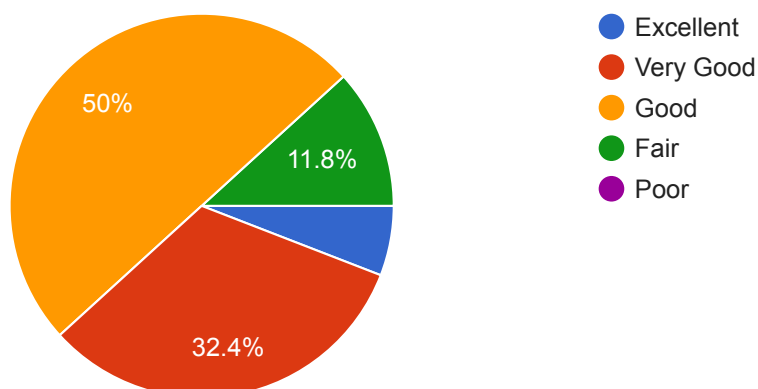


Program Outcomes Evaluation

How well did the program help you acquire in-depth knowledge and expertise in your chosen field?

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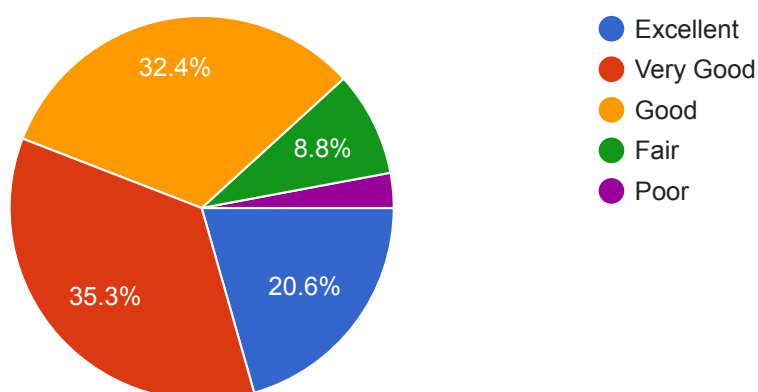
34 responses



How effectively did the program enhance your critical thinking and problem-solving skills?

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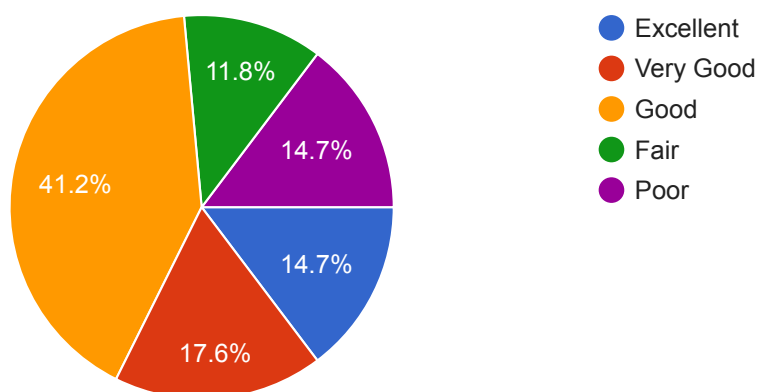
34 responses



To what extent did the program encourage you to engage in research and innovation?

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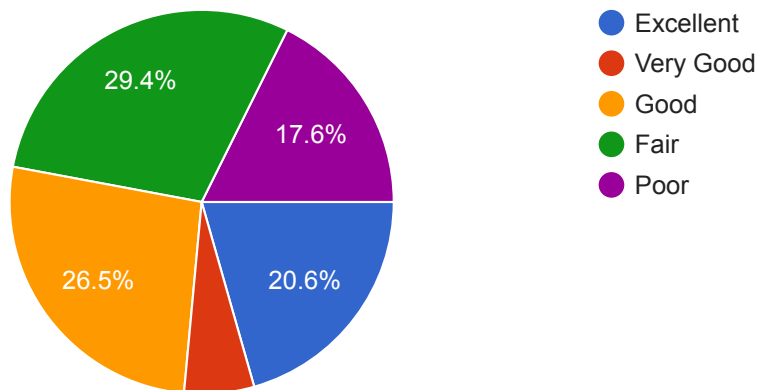
34 responses



How well did the program instil an understanding of ethical principles and professional conduct?

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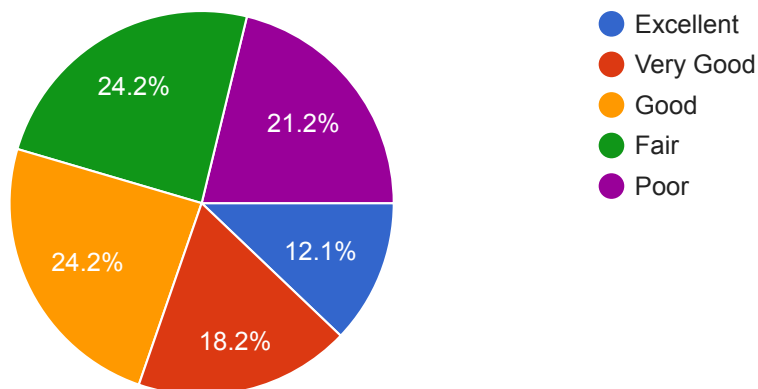
34 responses



How much did the program improve your ability to communicate effectively?

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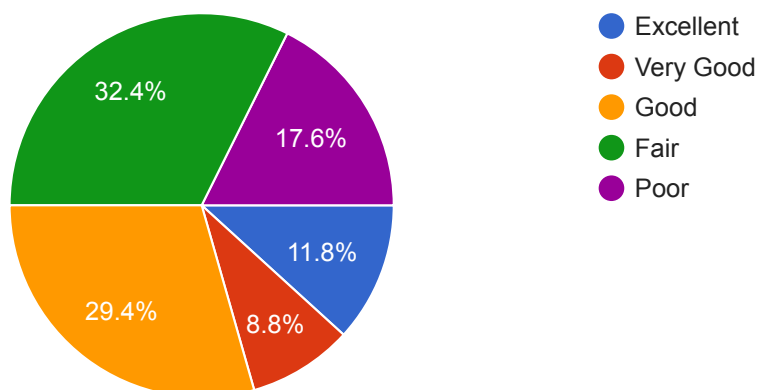
33 responses



To what extent did the program develop your leadership qualities and teamwork abilities?

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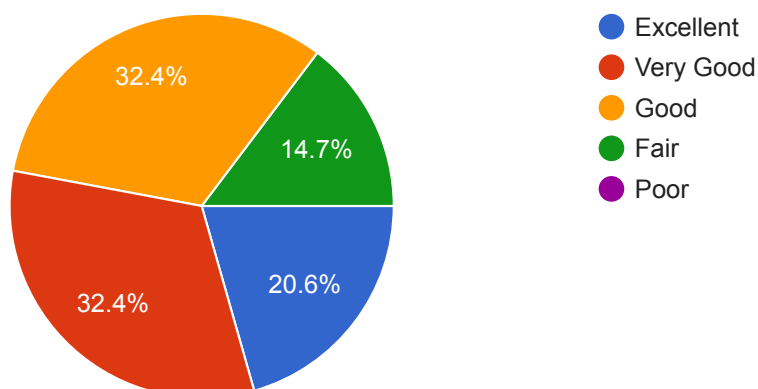
34 responses



How well did the program prepare you for lifelong learning and adaptability in a changing world?

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34 responses

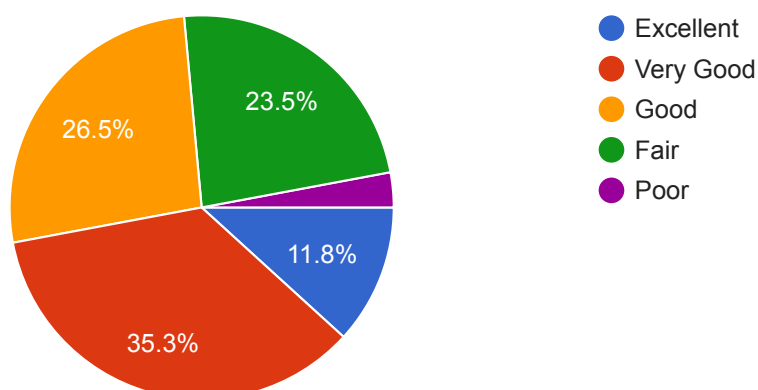


Program Specific Outcomes:

How well did the program help you acquire in-depth knowledge and expertise in your chosen field?

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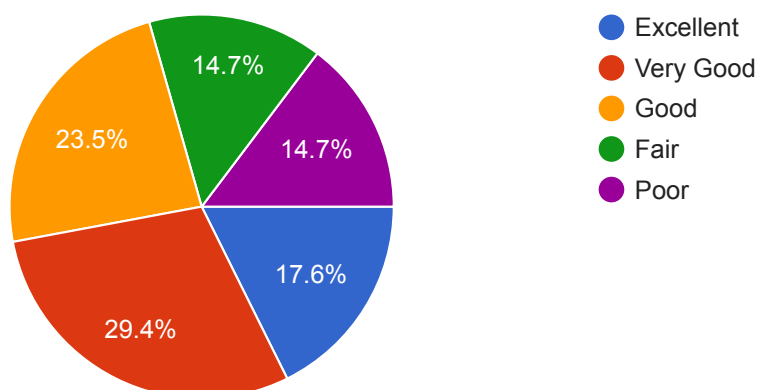
34 responses



How well did the program prepare you to utilise modern computing tools and techniques for developing and managing software systems?

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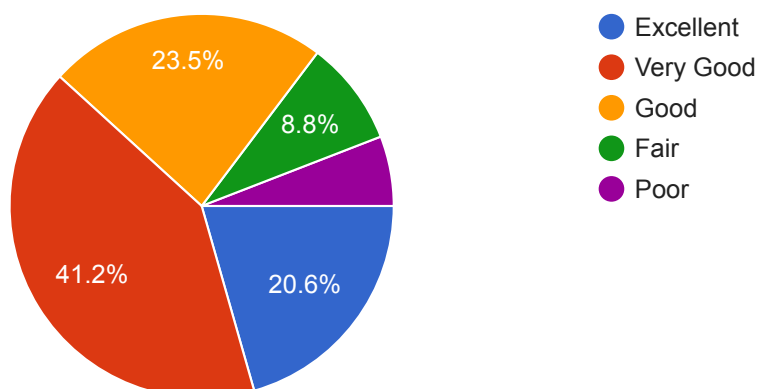
34 responses



To what extent did the program help you develop the ability to design, integrate, and manage complex information systems?

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34 responses

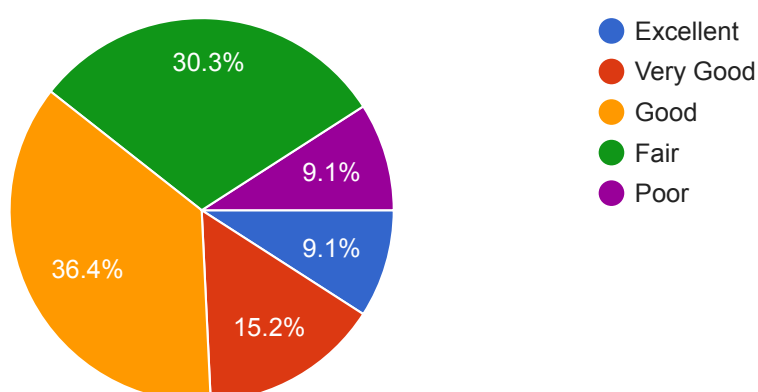


6. Overall Program Experience:

Overall, how satisfied are you with the program?

 Copy

33 responses



7. What do you consider to be the strengths of the program?

22 responses

Group projects and collaborative assignments foster teamwork and communication skills, which are essential for success in professional settings.

Group projects and collaborative assignments foster teamwork and communication skills, which are essential for success in professional settings.

Access to modern computing facilities and software tools ensures that students are trained using current technology and industry standards.

Regular workshops and seminars on soft skills, career development, and emerging

technologies help students stay updated and improve their employability.

: Group projects and collaborative assignments foster teamwork and communication skills, which are essential for success in professional settings.

The program offers a well-rounded curriculum that covers a wide range of topics, including programming, databases, networking, and software engineering, which prepares students for various roles in the IT industry.

The inclusion of practical projects, internships, and hands-on labs helps students apply theoretical knowledge to real-world scenarios, enhancing their problem-solving skills and technical expertise.

The program is taught by experienced faculty members who bring real-world experience and deep knowledge in their areas of expertise, providing valuable insights and guidance.

The program encourages research and development, offering students opportunities to work on innovative projects and contribute to advancements in the field of computer science.

More emphasis on practical, hands-on experience through additional labs, workshops, and real-world projects could help bridge the gap between theoretical knowledge and practical skills.

: The program encourages research and development, offering students opportunities to work on innovative projects and contribute to advancements in the field of computer science.

Research Opportunities: The program encourages research and development, offering students opportunities to work on innovative projects and contribute to advancements in the field of computer science.

The inclusion of practical projects, internships, and hands-on labs helps students apply theoretical knowledge to real-world scenarios, enhancing their problem-solving skills and technical expertise.

The program encourages research and development, offering students opportunities to work on innovative projects and contribute to advancements in the field of computer science.

Strengthening career counseling services and job placement assistance could help students navigate the job market more effectively and secure relevant employment after graduation.

8. In what areas do you think the program could be improved?

23 responses

Increasing collaboration with industry partners could enhance opportunities for internships, live projects, and job placements, giving students more exposure to real-world applications.

Enhancing mechanisms for student feedback and incorporating it into program improvements could address concerns and ensure the program evolves to meet student needs.

Strengthening career counseling services and job placement assistance could help students navigate the job market more effectively and secure relevant employment after graduation.

: The curriculum could be updated more frequently to include the latest technologies and trends in the IT industry, ensuring that students are learning skills that are currently in demand.

Soft Skills Training: Incorporating more training in soft skills, such as communication, teamwork, and leadership, could better prepare students for professional environments and enhance their overall employability.

Strengthening career counseling services and job placement assistance could help students navigate the job market more effectively and secure relevant employment after graduation.

: Increasing collaboration with industry partners could enhance opportunities for internships, live projects, and job placements, giving students more exposure to real-world applications.

Incorporating more training in soft skills, such as communication, teamwork, and leadership, could better prepare students for professional environments and enhance their overall employability.

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Increasing collaboration with industry partners could enhance opportunities for internships, live projects, and job placements, giving students more exposure to real-world applications.

The curriculum could be updated more frequently to include the latest technologies and trends in the IT industry, ensuring that students are learning skills that are currently in demand.

More emphasis on practical, hands-on experience through additional labs, workshops, and real-world projects could help bridge the gap between theoretical knowledge and practical skills.

The curriculum could be updated more frequently to include the latest technologies and trends in the IT industry, ensuring that students are learning skills that are currently in demand.

Expanding access to additional learning resources, such as online courses, industry certifications, and updated textbooks, could support students in staying current with industry standards and best practices.

Offering more specialized tracks or elective courses in emerging areas such as artificial intelligence, cybersecurity, or data science could cater to diverse student interests and career goals.

: Developing a stronger alumni network and involving alumni in mentorship or guest lectures could provide current students with valuable industry insights and networking opportunities.

: Offering more specialized tracks or elective courses in emerging areas such as artificial intelligence, cybersecurity, or data science could cater to diverse student interests and career goals.

Developing a stronger alumni network and involving alumni in mentorship or guest lectures could provide current students with valuable industry insights and networking opportunities.

9. What are your immediate career plans after graduation?

23 responses

I intend to obtain additional certifications in emerging technologies such as data science, cybersecurity, or cloud computing to strengthen my qualifications and career prospects.

: I am considering pursuing further studies, such as a PhD or specialized certifications, to deepen my expertise in a particular area of computer science.

I plan to take up an internship or trainee position to gain more practical experience and enhance my skills before committing to a full-time role.

I plan to take up an internship or trainee position to gain more practical experience and enhance my skills before committing to a full-time role.

I plan to start working as a software developer or IT consultant at a technology company to apply the skills and knowledge I've gained during the program.

I am currently exploring job opportunities in the IT sector and will be applying for positions that align with my interests and career goals.

I am considering pursuing further studies, such as a PhD or specialized certifications, to deepen my expertise in a particular area of computer science.

I plan to start working as a software developer or IT consultant at a technology company to apply the skills and knowledge I've gained during the program.

: I am targeting specific industries, such as finance, healthcare, or e-commerce, where I can apply my skills in a domain that interests me.

I am targeting specific industries, such as finance, healthcare, or e-commerce, where I can apply my skills in a domain that interests me.

I aim to start my own technology startup, focusing on innovative solutions and applications that address current market needs.

Working Abroad: I plan to seek job opportunities abroad to gain international experience and exposure to global industry practices.

Strengthening career counseling services and job placement assistance could help students navigate the job market more effectively and secure relevant employment after graduation.

I am interested in joining a research lab or organization focused on cutting-edge technology and innovation to contribute to advanced projects and research.

I plan to seek job opportunities abroad to gain international experience and exposure to global industry practices.

10. Any other suggestions:

16 responses

N000

N000000

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Google Forms



Faculty Feedback Form

23 responses

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Faculty Name:

23 responses

Y.AZITH

A. Swathi

B. Santosh Kumar

B.Seshagiri Rao

G. Mahesh

B.Suresh

D. Sushma

T. Vennela

Ms.R Swapna

M. Paul Samuel

P.Amulya

I.Usha Komali

T.Saikrishna

E. Vinay

K.Anil

G.Archana Reddy

J. Kavitha

B.Bhargavi

A.Durga Pavani

M.Sowmya

D. Siva Ranjan Das



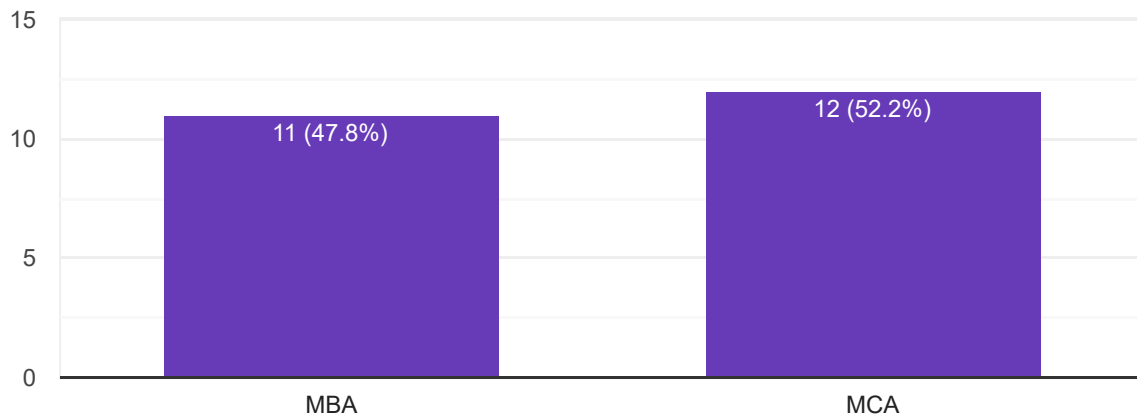
G. Pushpa

B. Sarika

Department:

 Copy

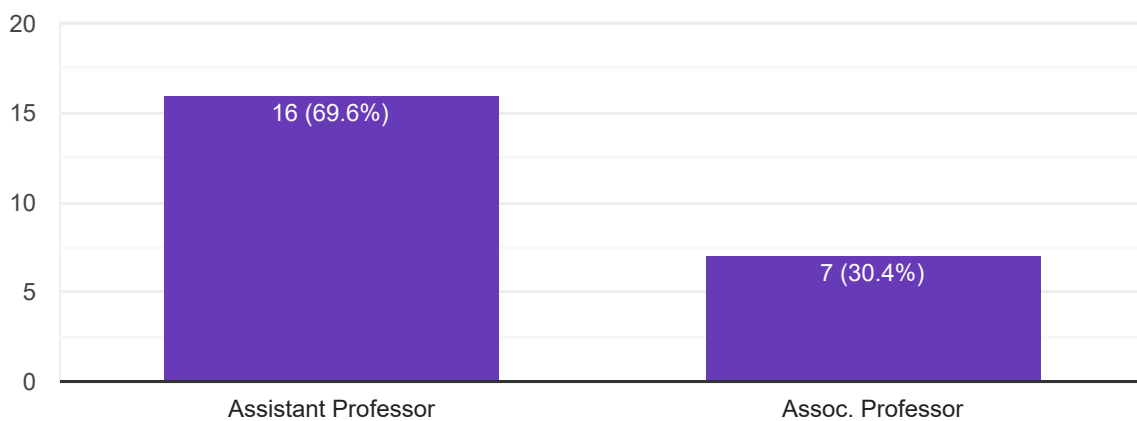
23 responses



Position:

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23 responses



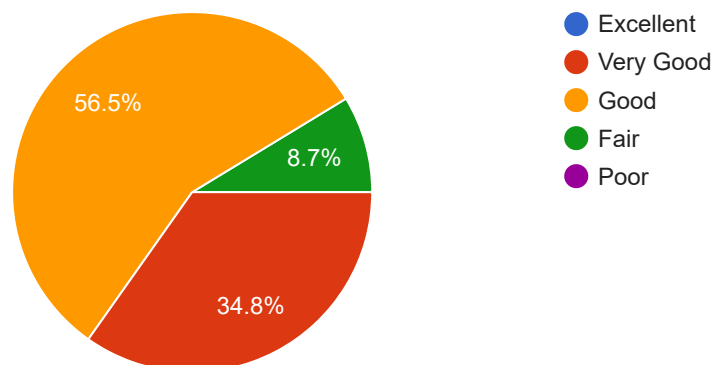
Curriculum Content and Structure:



Relevance of course content to industry standards

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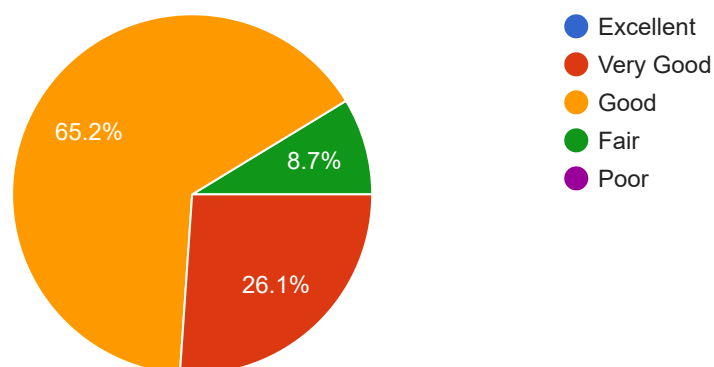
23 responses



Coverage of essential topics and concepts

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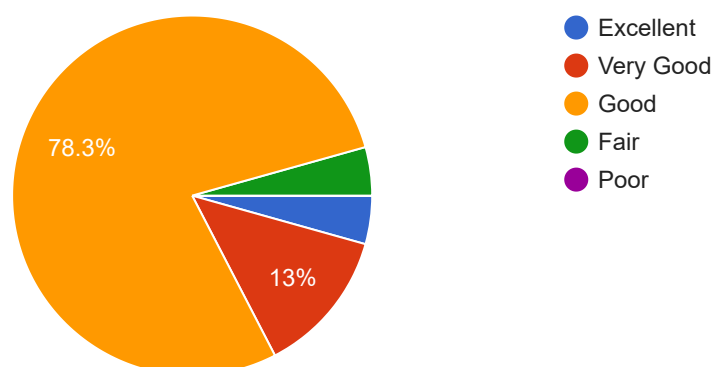
23 responses



Balance between theory and practice

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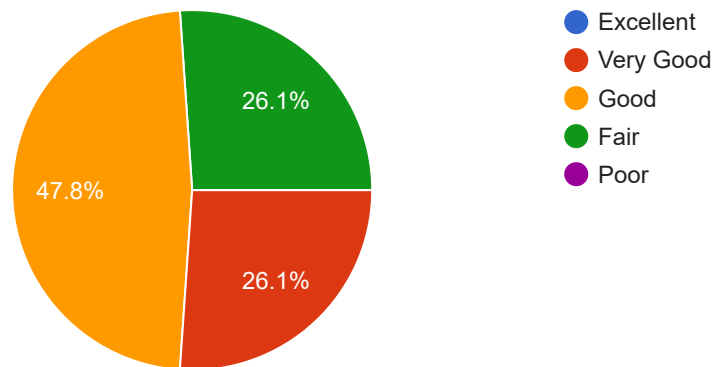
23 responses



Integration of emerging trends and technologies

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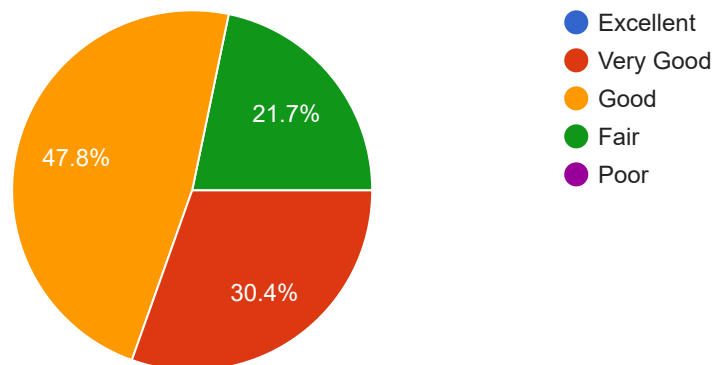
23 responses



Logical sequencing of courses

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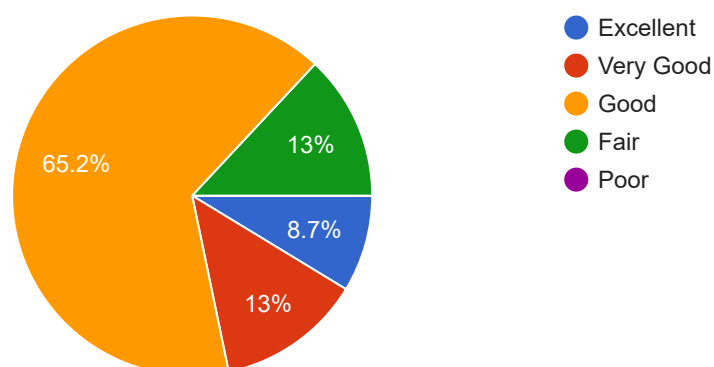
23 responses



Alignment with program learning outcomes

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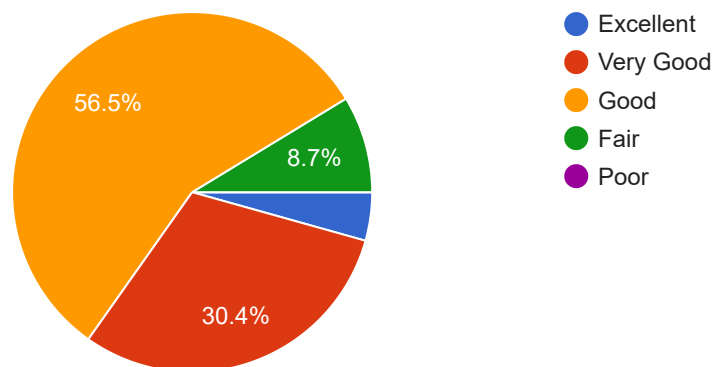
23 responses



Assessment methods and their effectiveness

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23 responses

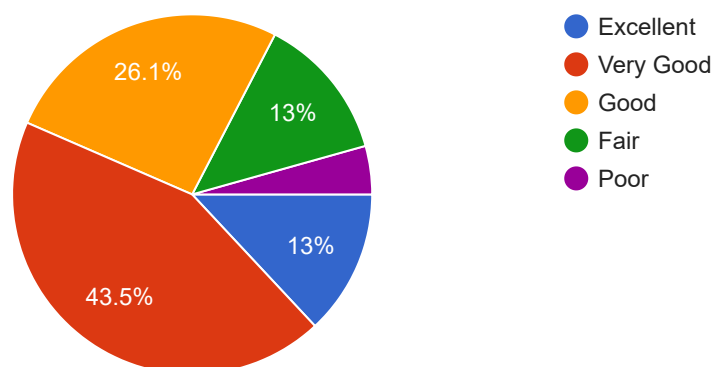


Skill Development:

Critical thinking and problem-solving

 Copy

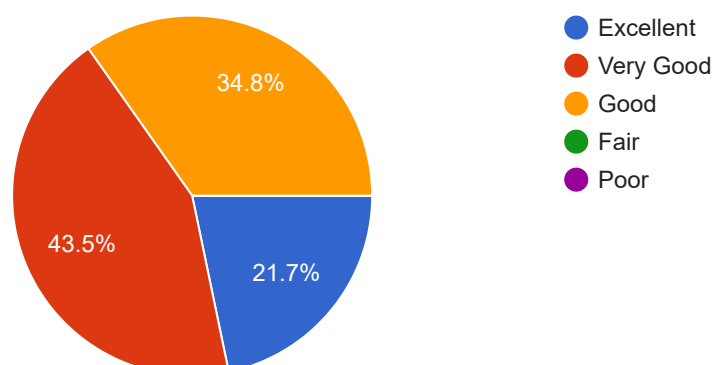
23 responses



Communication skills

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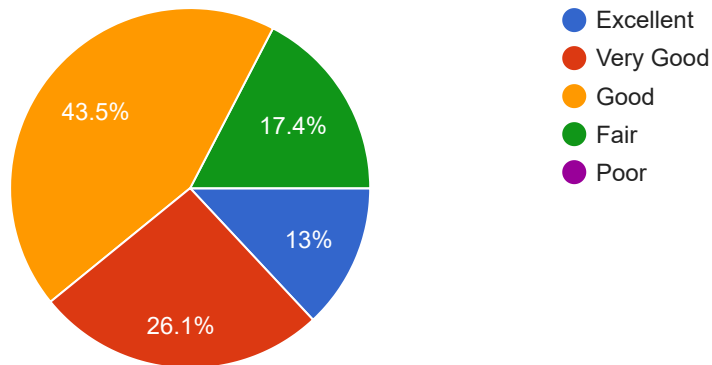
23 responses



Technical skills relevant to your field

 Copy

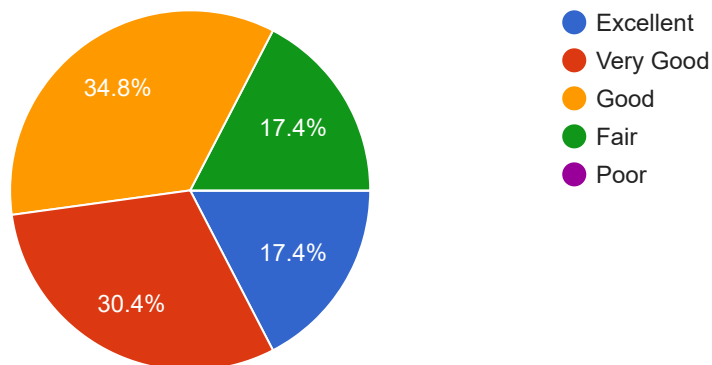
23 responses



Teamwork and collaboration

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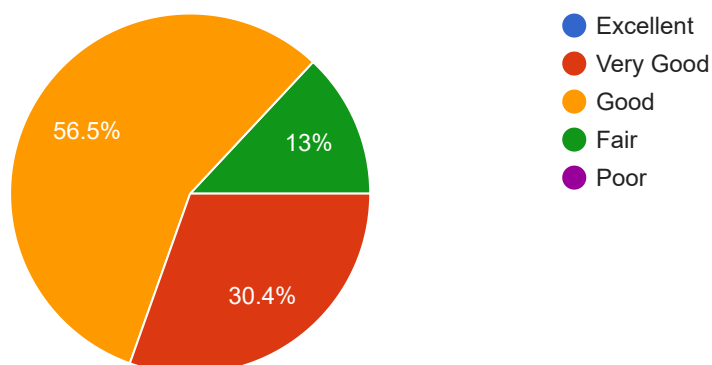
23 responses



Leadership and management skills

 Copy

23 responses



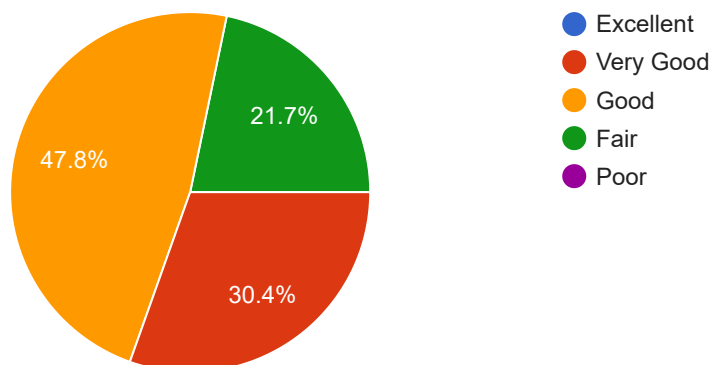
Student Preparedness:



Preparation for advanced study or careers

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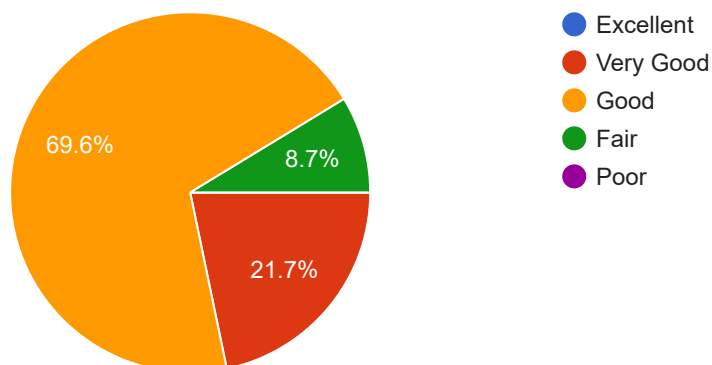
23 responses



Adaptability to changing industry demands

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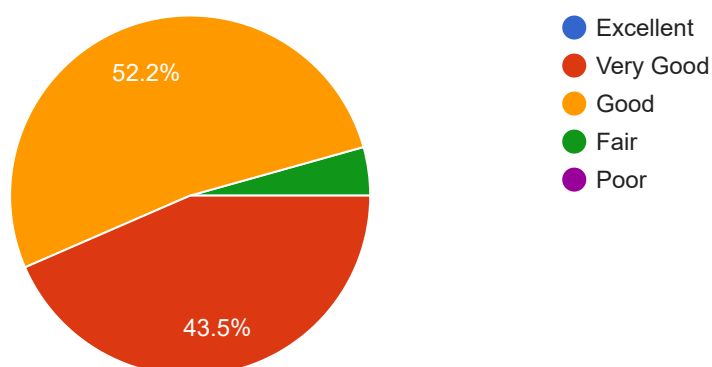
23 responses



Overall readiness of graduates for the workforce

 Copy

23 responses



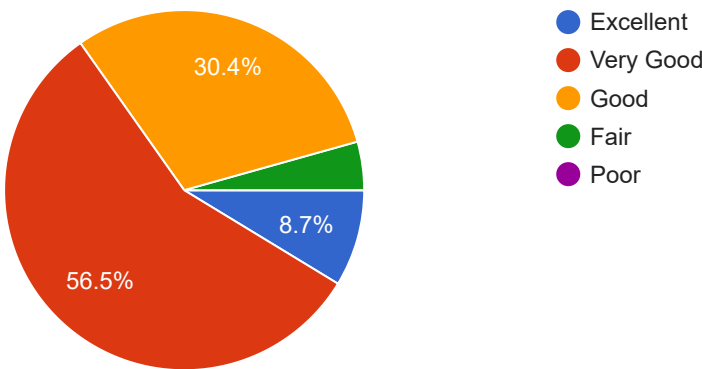
Overall Satisfaction:



Overall satisfaction with the curriculum

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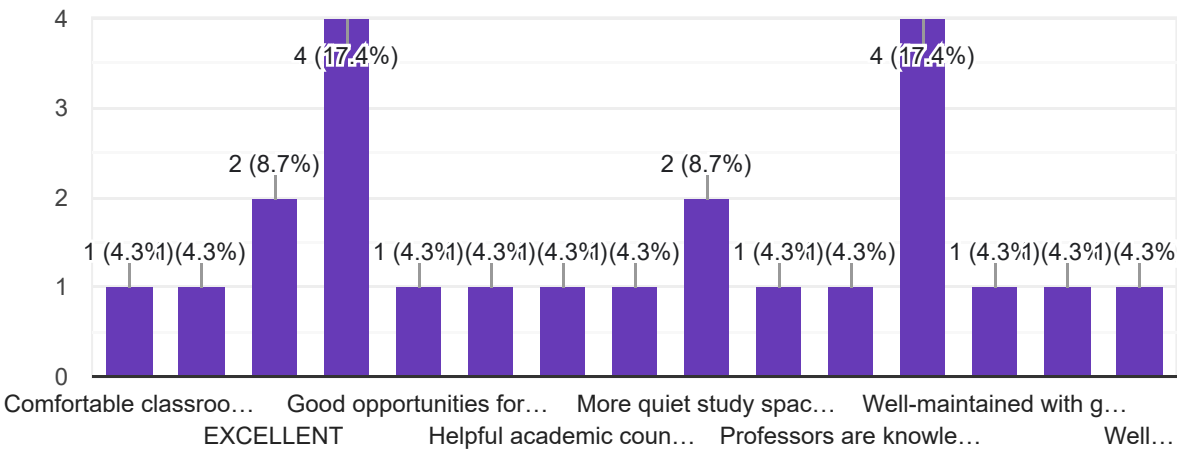
23 responses



Any Suggestions

 Copy

23 responses



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Google Forms



Alumni Feedback Form

56 responses

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Name:

56 responses

Munnur Rakesh Kumar

Athinarapu Kumar Sagar

MUDAVATH VARDHAN

EERLA RAJU

Rohith

P.NIKHITHA

NAVEEN BABU

K.AKHIL REDDY

CH.UDAY KRISHNA

N.MOHAN

M.DIVYA

C UMESH

GADDAM MOUNIKA

ANUP KUMAR

SHAIK SAIDULU

POLYSHETTY SAI SURAJ

G TULASI

KANUGULA VAMSHI

T VISHNUTEJA

B GOPAL

NIMMA SUNNY

KANAPURE ANIL

GUDLA MAHENDER

DHARNENI SANDEEP

BALLU RAGHU

PUDARI KALYAN

A DEEKSHITH

KARIPIREDDY RUCHITHA

THUTI RAKESH

P SUDHAKAR REDDY

MODDU SOUMYA

NARLA MADHUMITHA

SHERIKAR ABHISHEK

GOLLA VENKATESH YADAV

R PRASHANTH

KUNCHALA UDAY SAI KUMAR

KAPARTHI SRIKANTH

GADI PAVAN KUMAR

T BHAVANA

DONTHU SUNIL KUMAR

ASHWIN KUMAR JHA

SUNDAL JAGADEESH

ARUPULA RAVALI

MIRUPALA RAJU

POTTHURI DILIPSAI MURALI

POLAGANI AJAY

KURLI VINEETH REDDY

KAVALI HANMESH

J GEETHA

KAVALI GANGAPPA

CHILLAL NIKHIL

BODA MAHESH

PRIYANKA KUMARI

CHINTHA RAKESH KUMAR

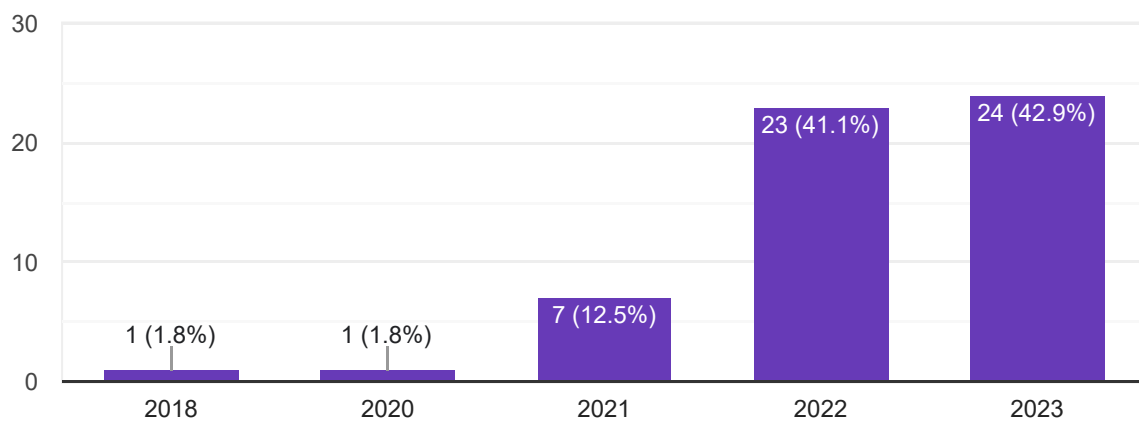
ANUPINDI SRI UMA SWATHI

NAGIREDDY VIVEK REDDY

Graduation Year:

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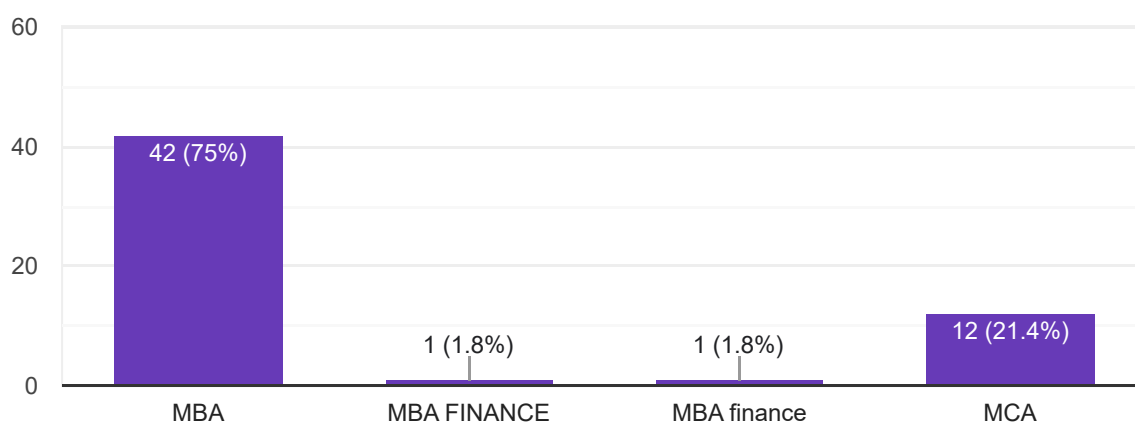
56 responses



Program of Study:

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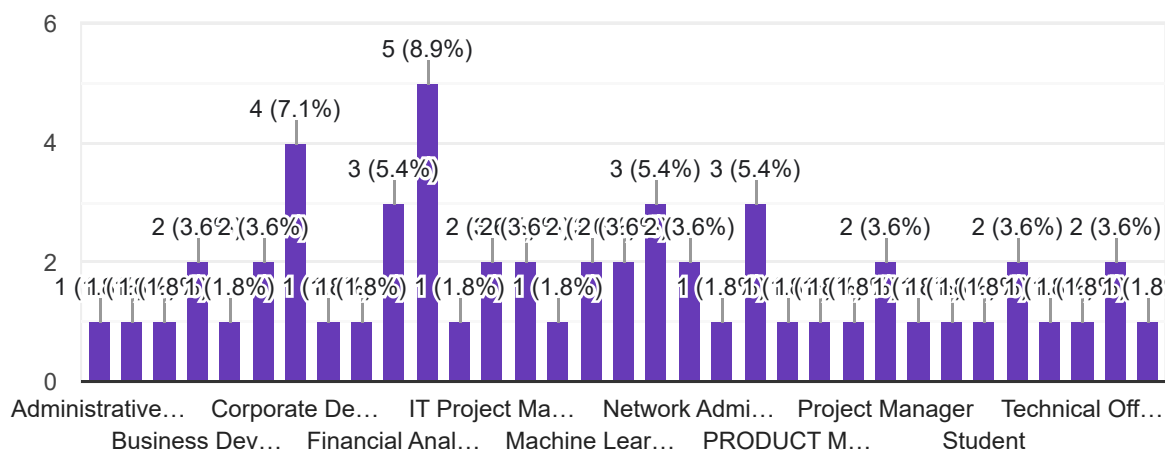
56 responses



Current Position:

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56 responses

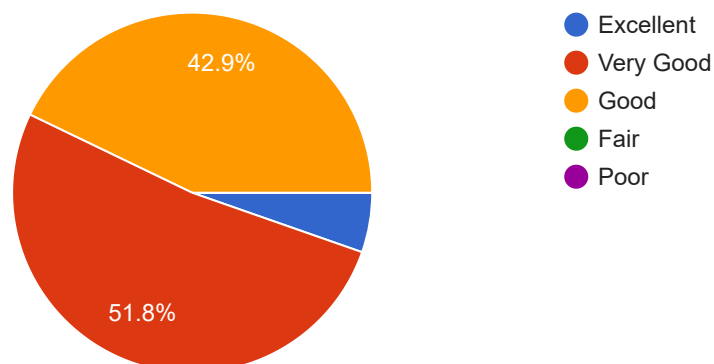


Curriculum Content

Relevance of courses to your current job

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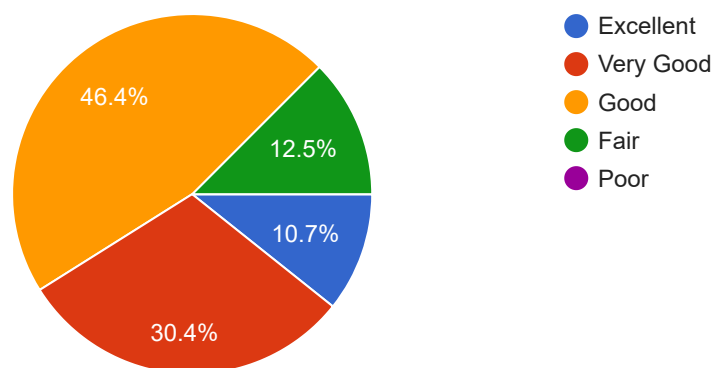
56 responses



Coverage of fundamental concepts

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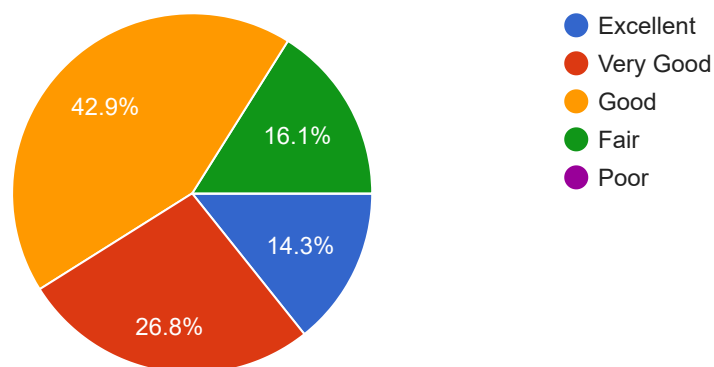
56 responses



Inclusion of modern and emerging topics

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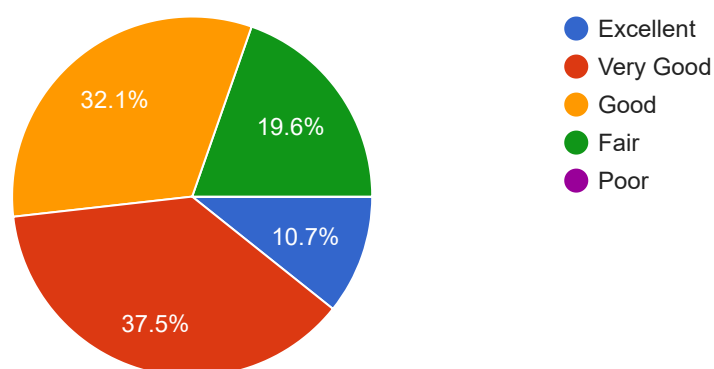
56 responses



Balance between theoretical knowledge and practical skills

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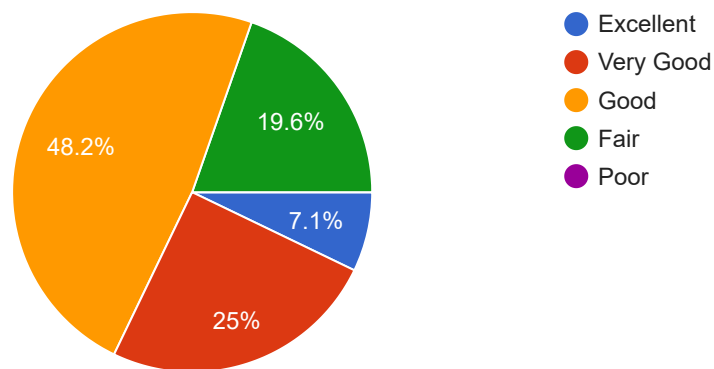
56 responses



Usefulness of course materials and resources

 Copy

56 responses

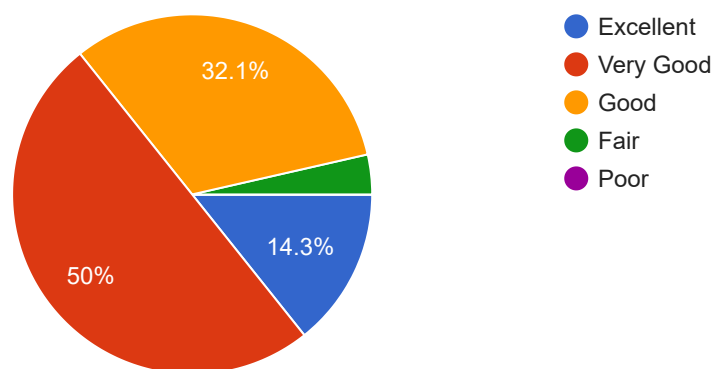


Skill Development

Critical thinking and problem-solving

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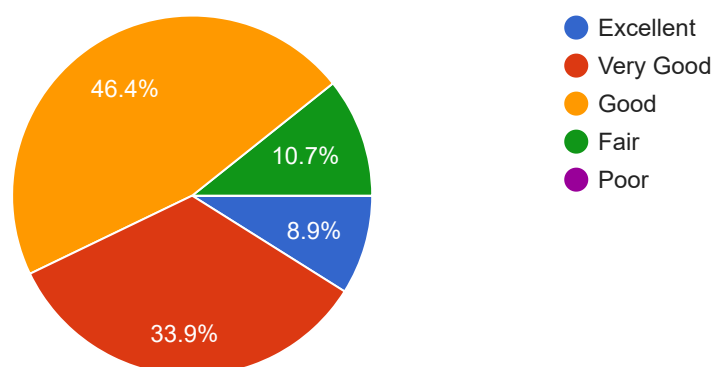
56 responses



Communication skills

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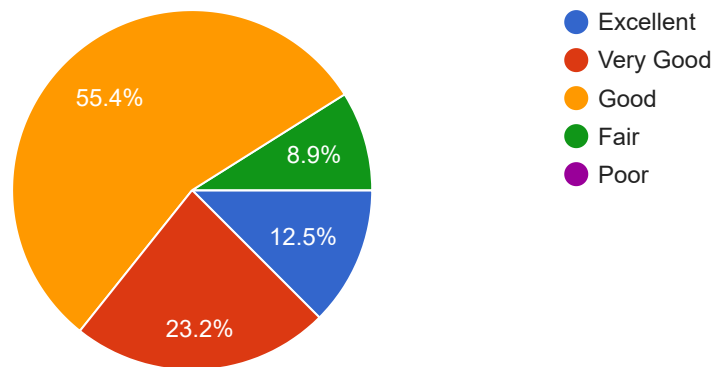
56 responses



Technical skills relevant to your field

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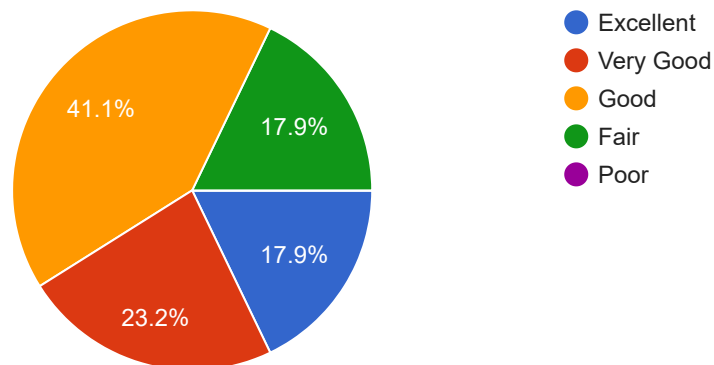
56 responses



Teamwork and collaboration

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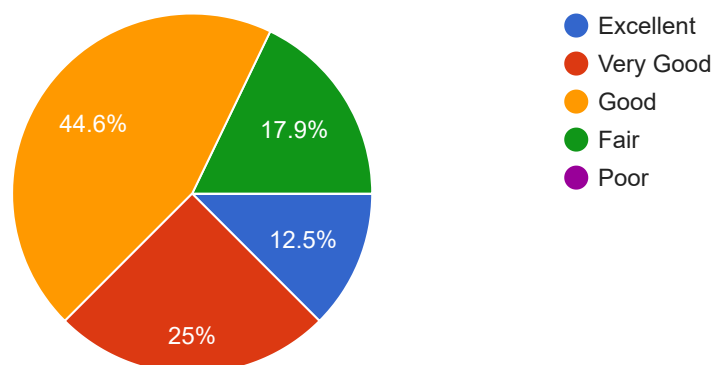
56 responses



Leadership and management skills

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56 responses

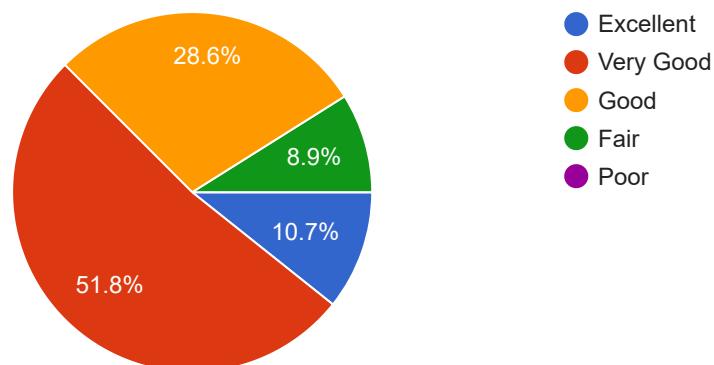


Internship and Practical Experience:

Quality of internship/practical experiences

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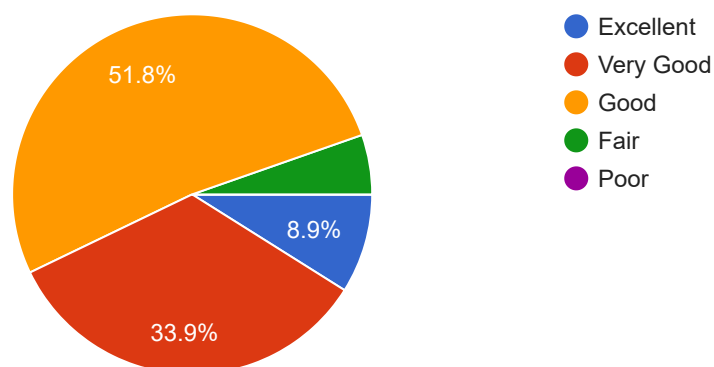
56 responses



Alignment of internship with academic learning

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56 responses

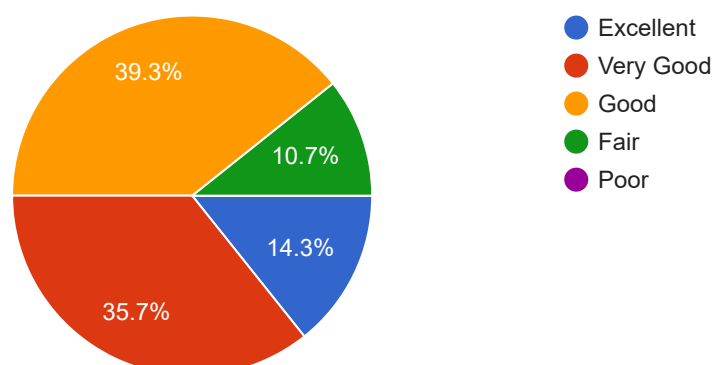


Aspects

Overall satisfaction with the curriculum

 Copy

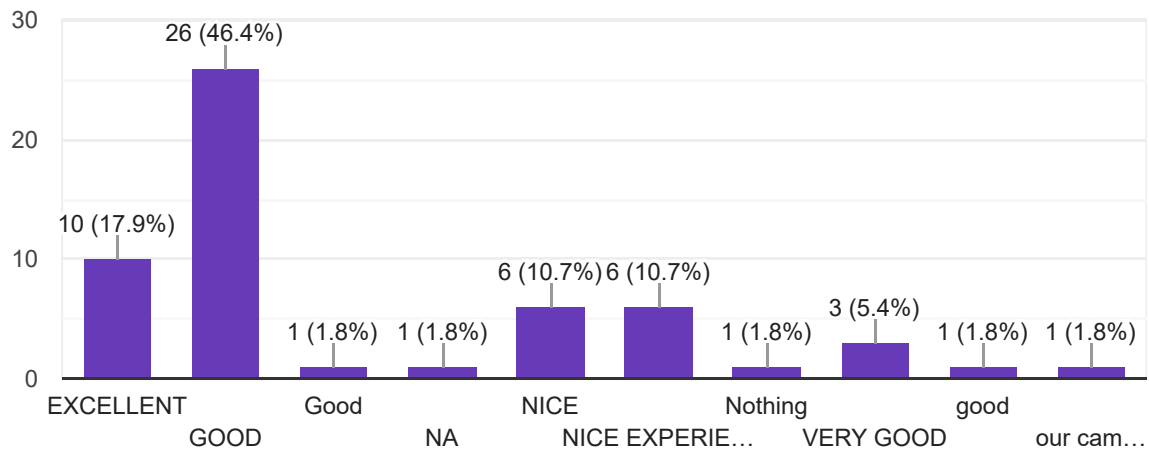
56 responses



Any Suggestions:

 Copy

56 responses



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Employer Feedback Form

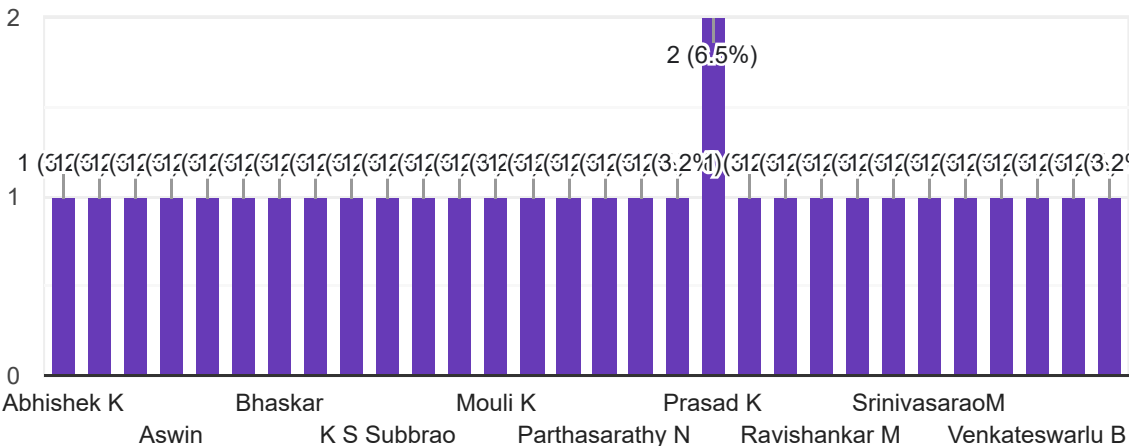
31 responses

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Name

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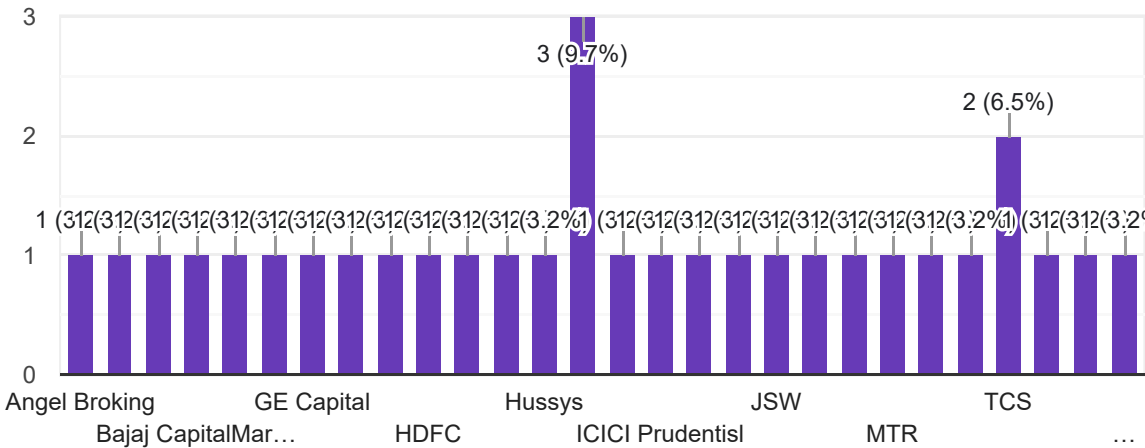
31 responses



Organization:

 Copy

31 responses



 Copy

Job Category	Number of Employees	Percentage
Developer	4	12.9%
HR incharge	1	3.1%
Head Placements	1	3.1%
Placement Incharge	2	6.5%
Probationary Officer	1	3.1%
Recruiting Head	1	3.1%
Sales incharge	1	3.1%
Training...	1	3.1%

 Copy

A pie chart illustrating the distribution of responses for the question 'How do you feel about the current situation?'. The chart is divided into five segments, with the 'Very Good' category being the largest at 67.7%, followed by 'Excellent' at 19.4%, and 'Good' at 12.9%. The 'Fair' and 'Poor' categories are not represented in the chart, indicating 0% of responses.

Category	Percentage
Excellent	19.4%
Very Good	67.7%
Good	12.9%
Fair	0%
Poor	0%

 Copy

A pie chart illustrating the distribution of responses for the question 'How do you feel about the current situation?'. The chart is divided into five segments: 'Excellent' (blue, 16.1%), 'Very Good' (red, 61.3%), 'Good' (orange, 22.6%), 'Fair' (green), and 'Poor' (purple). The 'Very Good' segment is the largest, followed by 'Good', 'Excellent', 'Fair', and 'Poor'.

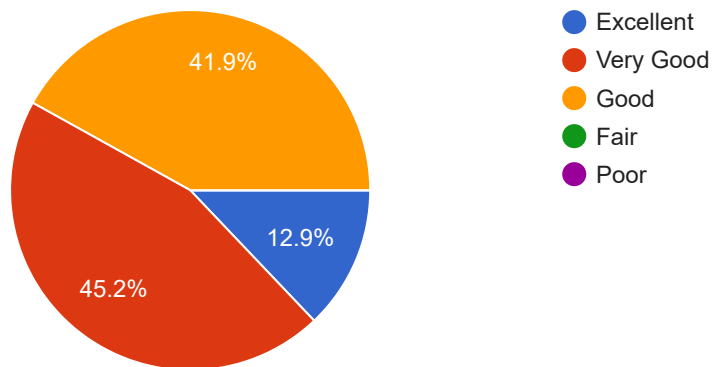
Category	Percentage
Excellent	16.1%
Very Good	61.3%
Good	22.6%
Fair	-
Poor	-



Communication skills

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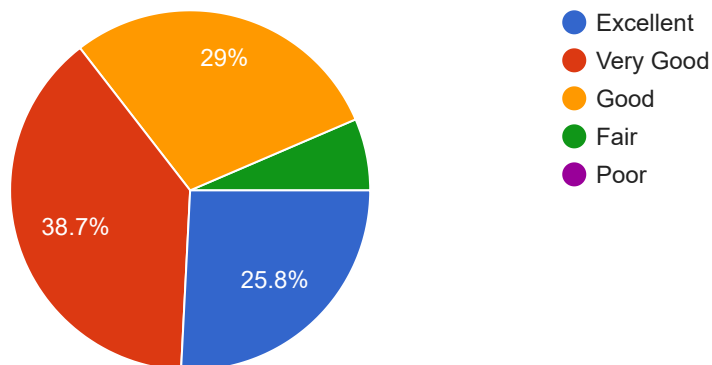
31 responses



Teamwork and collaboration

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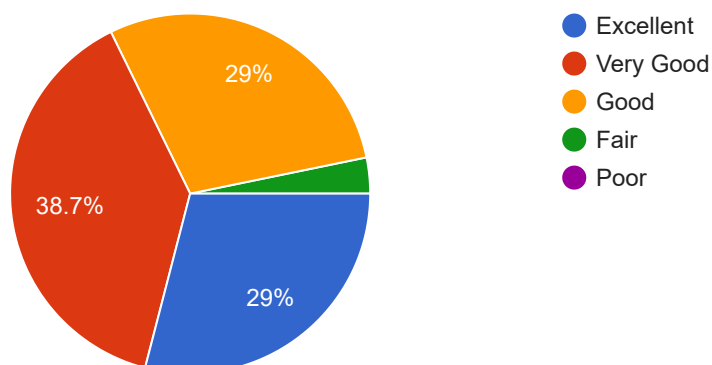
31 responses



Leadership potential

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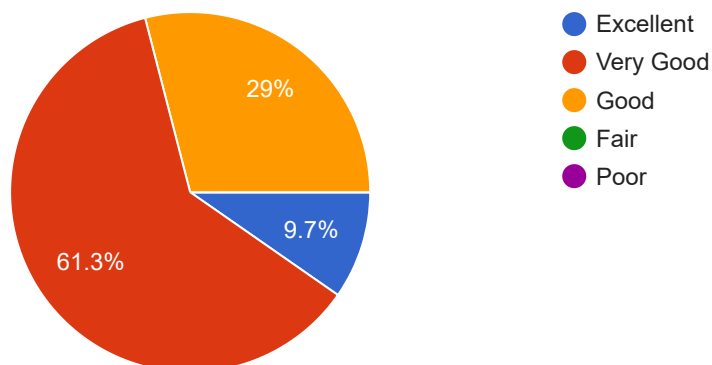
31 responses



Adaptability and flexibility

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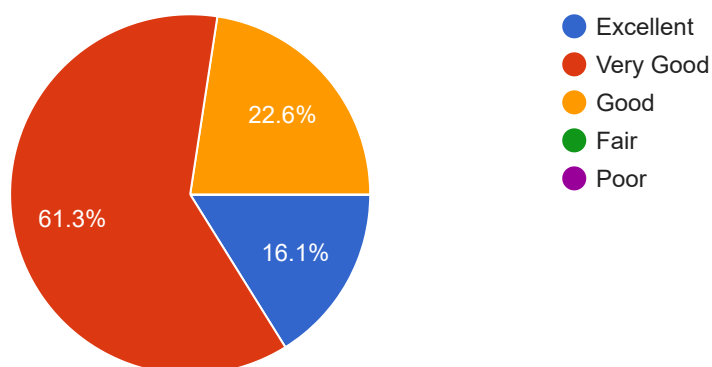
31 responses



Professionalism and work ethic

 Copy

31 responses

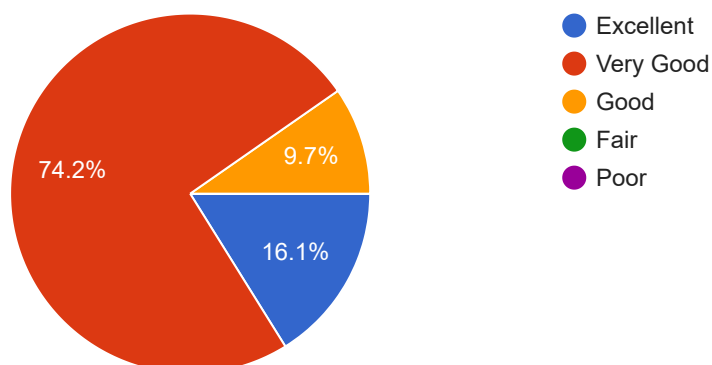


Curriculum Relevance (to the demands of the industry):

Alignment with industry needs

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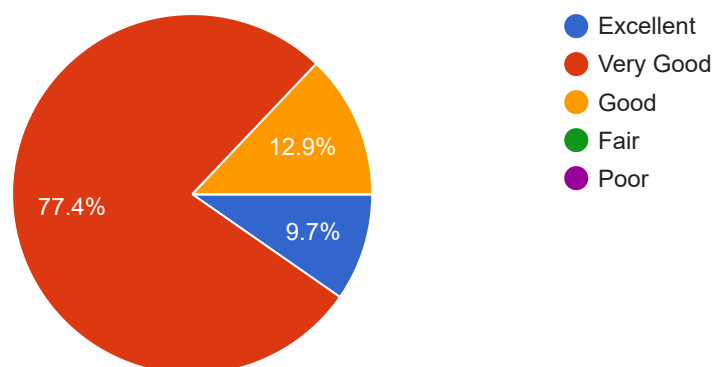
31 responses



Coverage of current and emerging topics

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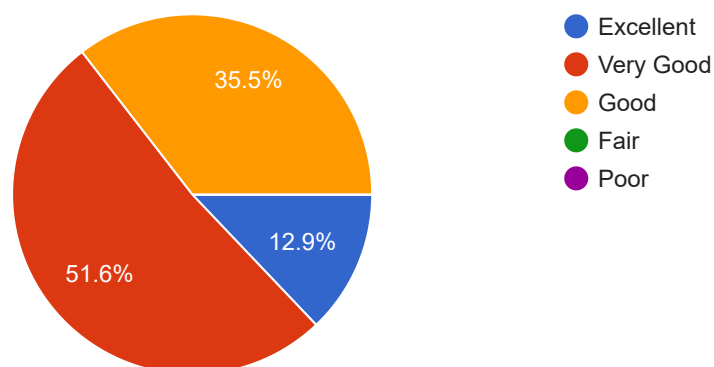
31 responses



Balance between theoretical knowledge and practical skills

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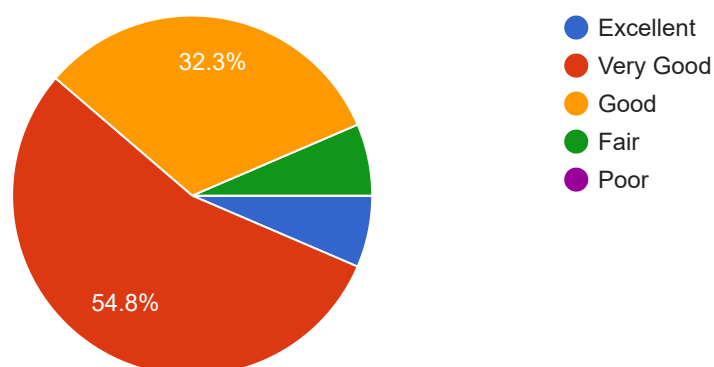
31 responses



Preparedness of graduates for job roles

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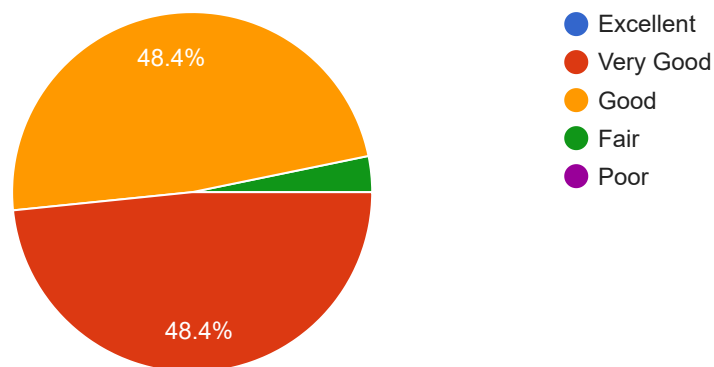
31 responses



Internships and practical experience

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31 responses

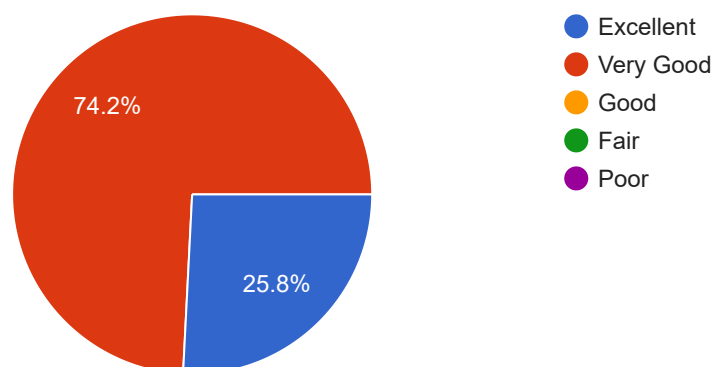


Overall Satisfaction:

Overall satisfaction with graduates' performance

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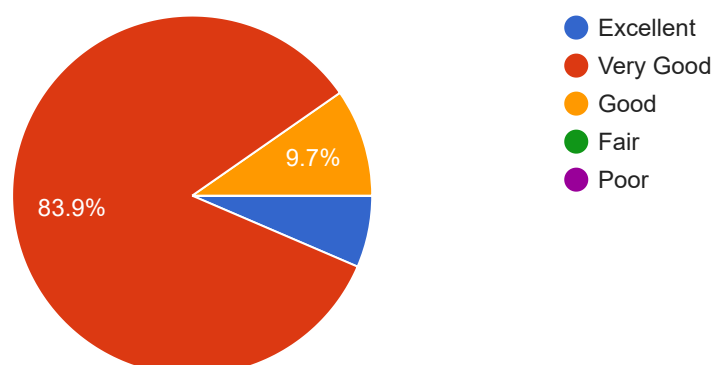
31 responses



Overall satisfaction with the relevance of the curriculum

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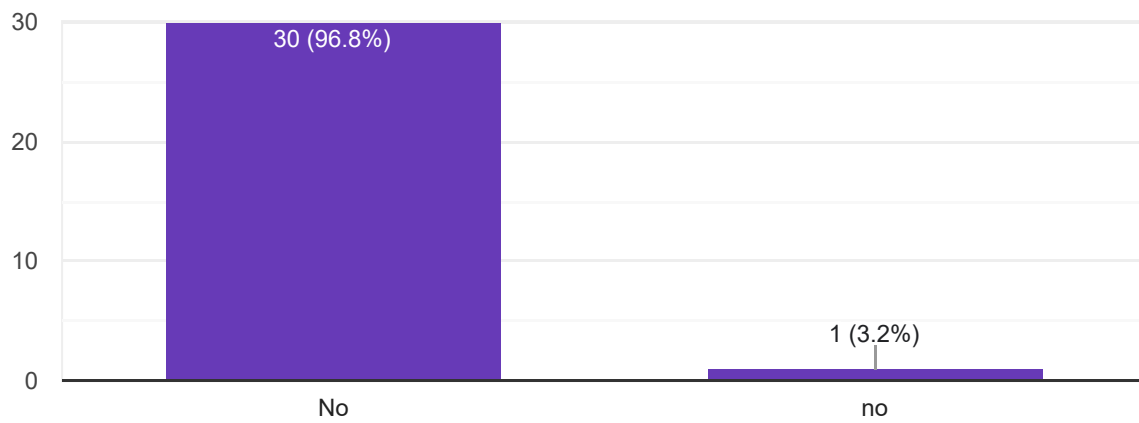
31 responses



Any Suggestions:

 Copy

31 responses



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Parent Feedback Form

Dear Parent/Guardian,

We value your feedback and appreciate your time in helping us improve our educational programs and services. Please take a few moments to complete this form.

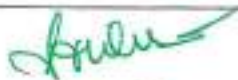
1. Parent Name (optional): L. Madhava
2. Relationship to Student: Father
3. Student Name (optional): L. Sri Lakshmi
4. Program of Study: MBA
5. Year of Study: 2022-2024

6. Feedback:

Aspect	Excellent	Very Good	Good	Fair	Poor
Quality of teaching		✓			
Relevance of the curriculum			✓		
Skill development	✓				
Extra-curricular activities	✓				
Internship and practical experience	✓				
Communication and support from faculty	✓				
College environment		✓			
Overall satisfaction with the college	✓				

7. Any Suggestions: _____
- _____
- _____
- _____
- _____
- _____
- _____

Thank you for your feedback!


 DIRECTOR
 Aurora's PG College (MBA)
 Uppal, Hyderabad-500092



Parent Feedback Form

Dear Parent/Guardian,

We value your feedback and appreciate your time in helping us improve our educational programs and services. Please take a few moments to complete this form.

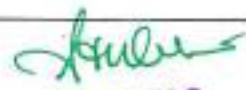
1. Parent Name (optional): V. Venkateshwara Rao
2. Relationship to Student: Father
3. Student Name (optional): V. Saika
4. Program of Study: MBA
5. Year of Study: 2022-24

6. Feedback:

Aspect	Excellent	Very Good	Good	Fair	Poor
Quality of teaching	✓				
Relevance of the curriculum		✓			
Skill development			✓		
Extra-curricular activities	✓				
Internship and practical experience		✓			
Communication and support from faculty	✓				
College environment	✓				
Overall satisfaction with the college	✓				

7. Any Suggestions: _____
- _____
- _____
- _____
- _____
- _____
- _____

Thank you for your feedback!


DIRECTOR
Aurora's PG College (MBA)
 Uppal, Hyderabad-500092

Parent Feedback Form

Dear Parent/Guardian,

We value your feedback and appreciate your time in helping us improve our educational programs and services. Please take a few moments to complete this form.

1. Parent Name (optional): Mohammad Afzal
2. Relationship to Student: father
3. Student Name (optional): Mohammad neha
4. Program of Study: MBA
5. Year of Study: 2022-2024

6. Feedback:

Aspect	Excellent	Very Good	Good	Fair	Poor
Quality of teaching	✓	✓			
Relevance of the curriculum		✓			
Skill development	✓				
Extra-curricular activities			✓		
Internship and practical experience	✓				
Communication and support from faculty	✓				
College environment		✓			
Overall satisfaction with the college					

7. Any Suggestions: _____
- _____
- _____
- _____
- _____
- _____
- _____

Thank you for your feedback!

Aurora's
 DIRECTOR
 Aurora's PG College (MBA)
 Uppal, Hyderabad-500092

Parent Feedback Form

Dear Parent/Guardian,

We value your feedback and appreciate your time in helping us improve our educational programs and services. Please take a few moments to complete this form.

1. Parent Name (optional): V. Satish Kumar
2. Relationship to Student: Father
3. Student Name (optional): V. Rhea
4. Program of Study: MBA
5. Year of Study: 2022 - 2024

6. Feedback:

Aspect	Excellent	Very Good	Good	Fair	Poor
Quality of teaching	✓				
Relevance of the curriculum			✓		
Skill development		✓			
Extra-curricular activities	✓				
Internship and practical experience		✓			
Communication and support from faculty	✓				
College environment		✓			
Overall satisfaction with the college	✓				

7. Any Suggestions: _____
- _____
- _____
- _____
- _____
- _____
- _____

Thank you for your feedback!


 DIRECTOR
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 Uppal, Hyderabad-500092



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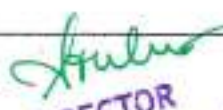
1. Parent Name (optional): S. Laxmi Rajam
2. Relationship to Student: Father
3. Student Name (optional): S. Akhila
4. Program of Study: MCA
5. Year of Study: 2023-2025

6. Feedback:

Aspect	Excellent	Very Good	Good	Fair	Poor
Quality of teaching	✓				
Relevance of the curriculum		✓			
Skill development			✓		
Extra-curricular activities	✓				
Internship and practical experience			✓		
Communication and support from faculty		✓			
College environment	✓				
Overall satisfaction with the college	✓				

7. Any Suggestions: _____
- _____
- _____
- _____
- _____
- _____
- _____

Thank you for your feedback!


DIRECTOR
 Aurora's PG College (MBA)
 Uppal, Hyderabad-500092